All along, before a certification can be made and even now, before Federal observers are assigned, the Justice Department makes a determination that racial and language minority group members are facing circumstances in the polling place that would violate the Voting Rights Act. We get that information by conducting investigations, conducting interviews in the normal way one would investigate a possible violation of a Federal law.

When you reach that conclusion, you don't have to have proof by a preponderance of the evidence in a structured way that the violations have occurred. What you need is information that indicates that those violations are occurring, and that's basically what hap-

pens.

Mr. WATT. So it would be some kind of good faith determination by the Justice Department that a violation of the 14th or 15th amendment has or is about to occur?

Mr. WEINBERG. Right.

Mr. CHABOT. The gentleman's——
Mr. WATT. May I ask unanimous consent for one additional

Mr. CHABOT. Without objection, so ordered.

Mr. WATT. -just to ask one additional question of Mr. Weinberg. The reports of the observers—you testified you don't think they ought to be made public, published, unlike when we're observing elections in other countries.

What's done with those reports now?

Mr. WEINBERG. Those reports are used by the Justice Department attorneys to determine whether more legal action is needed, if there's already a lawsuit pending or if there's no lawsuit, whether a legal action is needed. And I should say also that these reports are not always kept from public view. They're—the redacted versions have been released under the Freedom of Information Act. I mean there are ways to see them. Often, they're not all that illuminating since they're

Mr. WATT. But wouldn't it serve some deterrent effect for-to future voting rights violations to publish the reports of the observers?

Mr. WEINBERG. Yes. I think the deterrent effect is in the legal action by the Justice Department, and I think that's been shown to be very effective.

And since these reports often are also used if a court has certified a county, the report goes to the court. And the reports are used in those instances to determine liability of the defendant or the county and whether the relief has been adequate. So they are in that sense used right away, and I think the deterrent effect is really adequate the way it exists now.

Mr. Chabot. The gentleman's time has expired.

The Chair, in light of the fact that this is the ninth hearing in this—on the Voting Rights Act and we have more to come at some future point has been avoiding second rounds. However, the Chair would like to ask one question. And it's my understanding the Ranking Member has an additional question as well, so I would recognize myself for a minute.

And if I could, Ms. Pew, ask you a question, and this is again establishing—one of our principal goals here is to establish a record in light of the fact that this may well be before the Supreme Court some day.

Let me ask you what types of discrimination do minorities sometimes continue to experience in polling places that you're aware of?

Ms. Pew. Well, it's my experience that given the outline and the guideline that was given to us in the consent decree that we've complied with and continue to, even though it is now outdated and we're not made to do that, we continue to do that, and we're not seeing discrimination. We are—we've got a robust program that is reaching out and based on the numbers of the voters that are increasing, we're not seeing the discrimination.

Mr. CHABOT. Yeah. What were the discriminations based upon in

the consent decree that you—

Ms. PEW. They were based on denial. They weren't able to read the ballot. They weren't able to understand the ballot. Things were posted in the newspapers by statute, but they couldn't understand them, and that's definitely a disadvantage to someone who is not only maybe language non-speaking, but very language limited as far as even in their cultural, their native language. They don't read Navajo a lot of them.

And so it is a verbal language. It is important that all of these things be looked at. And I believe that given the outline we have in the consent decree and the things that we're still following that

it needs to continue.

Mr. CHABOT. Okay. All right. Thank you very much.

The gentleman from Michigan is recognized for two additional minutes.

Mr. Conyers. Thank you, Mr. Chairman.

Mr. Weinberg, you've noted that there haven't been any complaints regarding federally listed voters over the last 20 years. But do we need new tools to deal with the sometimes large-scale purges of eligible voters from the voting rolls? How do we keep voters on the voter rolls if we eliminate examiners and observers—as I understand are only at the polls on election day.

Mr. WEINBERG. The Federal Observer provisions don't address all of the violations that could occur with regard to voter registration and voting. It's really—it really has to do with what happens inside the polling places on election day. But the law certainly is adequate as it stands to deal with other discriminatory actions and that

would include discriminatory purges of the rolls.

Mr. Conyers. Who would do it?
Mr. Weinberg. The Justice Department could do it.
Mr. Conyers. But they wouldn't have to be observers?

Mr. WEINBERG. No. No.

Mr. Conyers. They would be what kind of personnel?

Mr. Weinberg. It would be investigations in the normal course of business at the Justice Department, investigations by attorneys, by the FBI. That's how it works.

Mr. Conyers. Okay. Thank you, Mr. Chairman.
Mr. Chabot. Thank you very much, Mr. Conyers.
That concludes this hearing, and I want to thank the witnesses again for their testimony. It has been very, very helpful.

If there's no further business to come before this Committee, we're adjourned. Thank you.

[Whereupon, at 2:03 p.m., the Subcommittee was adjourned.]

# APPENDIX

# MATERIAL SUBMITTED FOR THE HEARING RECORD

PREPARED STATEMENT OF THE HONORABLE JOHN CONYERS, JR. A REPRESENTATIVE IN CONGRESS FROM THE STATE IF MICHIGAN AND MEMBER, SUBCOMMITTEE ON THE

Despite the optimistic tone struck by our witnesses and members of this Committee, racial and language minorities still face serious obstacles to equal participation in the electoral process. During every election cycle, my staff fields numerous complaints involving election day mischief from around the country. While many simply involve hardball campaign tactics, a troubling number cross the line into questionable race politics that raises the issue of systematic suppression of the mi-

During the 2002 election, I referred a complaint to the Department of Justice concerning fliers circulated in African-American areas of Baltimore, Maryland, that were intended to confuse and suppress voter turnout in those communities. The flier misstated the date of election day and implied that payment of overdue parking tickets, moving violations and rents were qualifications for voting. Similarly, During the 2003 Kentucky gubernatorial election, I referred a complaint to the Department concerning reports that 59 precincts with significant African-American populations had been targeted for vote challenges by local campaign officials.

These kind of tactics have been the target of injunctive relief by the Department under provisions of the Voting Rights Act of 1957. For example, in 1990, the Department sued over a so-called "ballot security" program in North Carolina, where post-cards were mailed to African-American voters that were designed to discourage them from coming to the polls by providing misinformation about the requirements for voters. As a remedy to these allegations of voter intimidation, the parties entered into a consent decree, but the damage was done, with the major African-Amer-

the damage was done, with the major African-American candidate losing a close election./1/

The failure of the 1957 Act to bring prospective relief for interference with the right to vote was the main reason behind the enactment of Sections 3, 6 & 8 for the Voting Rights Act of 1965. These provisions give the federal courts and the Attorney General the authority to monitor the procedures in polling places and at sites where ballots are counted to enforce the voting guarantees of the fourteenth or fifteenth amendments. Unlike more attempts expresses are election monitoring by the teenth amendments. Unlike, mere attorney coverage or election monitoring by the advocacy community, these provisions give federal monitors the legal authority to enter all polling places, and even the voting booths themselves, to provide the closest scrutiny of the elections process.

To date, a total of 148 counties and parishes in 9 states have been certified by the Attorney General for election monitoring pursuant to Section 6./2/ In addition, 19 political subdivisions in 12 states are currently certified for election monitoring by federal court order, pursuant to Section 3./3/

On election day last week, the Department sent federal observers and Justice Department personnel to 16 jurisdictions in seven states to monitor elections, including Hamtramck, Michigan, a jurisdiction partly within my district which had an ugly episode of discrimination against Arab-Americans at th polls in 1999. In 2004, the

<sup>/1/</sup>Consent Decree in United States of America v. North Carolina Republican Party, No. 91–161-CIV-5-F (Feb. 27, 1992).
/2/Alabama (22 counties), Arizona (3), Georgia (29), Louisiana (12), Mississippi (50), New York (3), North Carolina (1), South Carolina (11) and Texas (17).
/3/California (6), Illinois (1), Louisiana (1), Massachusetts (1), Michigan (1), New Jersey (1), New Mexico (2), New York (3), Pennsylvania (1), South Dakota (1), Texas (1), and Washington

Department coordinated and sent 1,463 federal observers and 533 Department personnel to monitor 163 elections in 105 jurisdictions in 29 states.

I believe that the monitoring of elections by federal observers is an important aspect of the Voting Rights Act that should be reauthorized. As prior witness testimony has clearly shown, discrimination at the polls remains a problem. Where jurisdictions have a record of discrimination or current threats exist to ballot access, minority voters should not have to wait for federal assistance to come after the fact.

Monitors play the important role of addressing concerns about racial discrimination and ensuring compliance, so that voters can rely on a fair process now, rather than waiting for litigation later.

Given the fact that the Department has trumpeted its "voter protection" programs, I am disappointed that they did not appear today at today's hearing. In numerous press releases, the Department has appeared to express a strong commitment to the monitoring program, especially in the area of Section 203's bilingual election requirements. There are questions, however, about the rising emphasis on attorney coverage, the limited number of certifications under Section 6, and whether there has been a shift in enforcement priorities. While Mr. Weinberg can act as an able proxy for the Department in most areas, only the Department can definitively respond to these questions.

Before closing, I must commend the work of the Office of Personnel Management, whose efforts at recruiting, training, and supervising election monitors is the key to the program's success. Ms. Randa, I look forward to your testimony and hope that you address ways of improving the long-term viability of the monitoring program.

E. Mark Braden
Of Counsel
mbraden@bakerlaw.com

#### **Education:**

J.D., Washington and Lee University School of Law, 1976

B.A., Washington and Lee University, 1973

#### **Bar Admissions:**

U.S. Supreme Court, 1983

U.S. District Court, District of Columbia, 2002

District of Columbia, 1989

Ohio, 1976

#### **Summary:**

E. Mark Braden concentrates his work principally on election law and governmental affairs. This field includes work with Congress, the Federal Election Commission, state campaign finance agencies, public integrity issues, political broadcast regulation, contests, recounts, the Voting Rights Act, initiatives, referendums and redistricting. Each is an area in which he has substantial knowledge and unusual experience.

Mr. Braden spent ten years as Chief Counsel to the Republican National Committee prior to joining Baker & Hostetler. He has worked intimately with many elected officials, the major national political consultants and pollsters providing successful, and often highly innovative, legal guidance. For example, in campaign finance, he can rightly claim to be the father of "soft money" as now used in national political campaigns. In redistricting, he has argued successfully at the U.S. Supreme Court and has been involved in litigation across the nation. In addition to his experience in the area of federal election law, Mr. Braden is widely recognized as an authority on state election laws, having served as Chief Counsel to the Ohio Elections Commission and Election Counsel for the Secretary of State in Ohio. He has been a principal lawyer in many of the largest recounts in our political history.

Mr. Braden was a key negotiator for the site city agreements and many of the other contracts for four Republican National Conventions and has been special counsel to the House Administration Committee. He has also worked with many nonprofit organizations on government affairs issues.

Mr. Braden has testified before congressional committees and the Federal

Election Commission on numerous occasions. His experience in these areas has been recognized by numerous invitations to be a guest lecturer at universities and institutes across the nation.

Mr. Braden is a member of the adjunct faculty of George Washington University and a former Captain of the United States Army Reserve.

Washington, D.C. Office 202.861.1504 - phone 202.861.1783 - fax

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4	U.S. ELECTION ASSISTANCE COMMISSION
5	VOTING FRAUD-VOTER INTIMIDATION MEETING
6	
7	Taken on the date of:
8	THURSDAY, MAY 18, 2006
9	
LO	Taken at the office of the EAC
L1	1225 NEW YORK AVENUE, NORTHWEST
L2	WASHINGTON, D.C.
L3	
L4	
L5	
L <b>6</b>	
L7	
L8	
L9	
20	
21	Start time: 1:00 o'clock, p.m.
22	Taken before: Jackie Smith, a court reporter
	_
1	PARTICIPANTS:
2	Tom Wilkey, EAC Director
3	Juliet Thompson, EAC Legal Counsel
4	Paul Decretorial, Chairman, EAC
5	Peggy Sims, EAC Staff
6	Job Serebrov

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Transcript 051806
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       Tova Wang
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        Todd Rokita
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        Robert Bauer
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       Mark Hearne
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        Jon Greenbaum
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        Benjamin Ginsberg
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        Kathy Rogers
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        Barry Weinberg
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        J.R. Perez
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       Gavin Gilmour
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        Edgardo Cortez
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       Craig Donsanto
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22
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                 P-R-O-C-E-E-D-I-N-G-S
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               MS. SIMS: We're still missing one.
 3 Our chairman and vice-chairman will be coming by
 4 and participating for part of the program.
 5 Right now, they are trying to finish up their
 6 own meeting, a little discussion.
 7
               My name is Peggy Sims. I have been
8 with the EAC since April, 2004. Prior to that
 9 time, I worked for 18 years with the FEC
10 national clearinghouse in election
11 administration, and I am the contracting officer
12 on this project, so that's how I got involved.
13
               I would like to just quickly -- this
14 is really our consultants' meeting, but before
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- 15 we get into that, I just wanted to review,
- 16 review our authority in this area. Obviously,
- 17 we have no enforcement authority when it comes
- 18 to voting fraud, but under HAVA, we're charged
- 19 with developing national statistics on voter
- 20 fraud, and methods of deterring and
- 21 investigating vote fraud, which we obviously
- 22 have to do in consultation with the folks who

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- 1 actually do the enforcement.
- We also are charged with developing
- 3 ways of identifying, deterring, and
- 4 investigating methods of voter intimidation, as
- 5 many of us feel is really a subset of voting
- 6 fraud, but it may be something when we get to
- 7 the definition phrase, we may want to talk a
- 8 little bit more about what we mean by
- 9 intimidation because it seems to mean different
- 10 things to different people.
- 11 The focus of this project was to do
- 12 some preliminary research just to get us
- 13 started. We selected a bipartisan team of
- 14 consultants to develop a comprehensive drafted
- 15 description of what constitutes voting fraud and
- 16 voter intimidation, and to perform some
- 17 background research, which they will review, to
- 18 establish a project working group, convene the
- 19 working group, and basically we're looking for
- 20 your ideas as we go along.
- 21 Once the working group is completed,
- 22 we're going to keep a transcript of this

- 1 session. We will also keep lots of notes. They
- 2 are going to take your recommendations and fold
- 3 those into a final report that goes to our
- 4 Commissioners. Ultimately, that report, if we
- 5 have any clarifications or corrections, we will
- 6 deal with our consultants first, and then it
- 7 will go to our Standards Board and Board of
- 8 Advisors for review and comment as well. That's
- 9 something that we're required to do with all of
- 10 our research under HAVA.
- 11 The purpose of the working group is
- 12 to collect experts in this area. We have
- 13 election officials, state and local, we have
- 14 applicants, and some serve more than one
- 15 function. And given the preliminary research,
- 16 and your expertise and EAC authority under HAVA,
- 17 we would like you to provide ideas as to where
- 18 is EAC supposed to go from here, and what should
- 19 we follow up with additional research, other
- 20 additional efforts that we can mount, given our
- 21 authority in this area.
- We aren't here to debate what other
- 1 agencies are supposed to do, or what
- 2 organizations should or should not be doing.
- 3 We're focusing on what EAC can do. And one of
- 4 the things EAC can do is offer help to other
- 5 election officials, states, and other agencies
- 6 perhaps, but we don't have any enforcement
- 7 authority and we don't have any authority to Page 4

- 8 tell other agencies what to do.
- 9 Okay. What I'd like to do is just
- 10 start going around the table and have everybody
- 11 say a little bit about themselves. Most of you
- 12 know each other, but I also want to have the
- 13 ladies back here introduce themselves as well.
- 14 May I start here?
- MR. SEREBROV: I don't exist.
- MS. SIMS: You don't exist?
- 17 MR. SEREBROV: I'm just here for fun.
- 18 MS. SIMS: Then we'll have them pick
- 19 it up from here.
- 20 MR. SEREBROV: I am Job Serebrov from
- 21 Arkansas. I have practiced election law for
- 22 approximately 15 years, both in Arkansas and

- 1 other southern states, and internationally.
- 2 I helped review and draft changes to the
- 3 election code in Libya. I served as an Election
- 4 Commissioner in Arkansas for six years. I have
- 5 drafted some election statutes in Arkansas
- 6 itself, and I was general counsel for the
- 7 election ballot fraud committee for the
- 8 Republican Party in Arkansas, appointed by
- 9 Hutchinson. I had an Arkansas organization
- 10 called Our Kansas For Fair Elections, which
- 11 operated for about seven years.
- 12 How much more do you want?
- MS. SIMS: If you're comfortable with
- 14 that, that's fine.
- MR. SEREBROV: Any other questions Page 5

- 16 can be referred to my secretary -- no.
- 17 MS. WANG: I am Tova Wang. I am a
- 18 fellow with the Century Foundation, which is a
- 19 nonpartisan think tank, based both in New York
- 20 and here in D.C.. I have been involved in
- 21 politics since adulthood, but I have been
- 22 working on these issues since the 2000 election.

  - 1 I have been working on the issues since then and
  - 2 a career was born. With the problems we
  - 3 continue to have, the career will be maintained.
  - 4 I am also a lawyer by training.
  - 5 MR. ROKITA: I am Todd Rokita,
- 6 Secretary of State of the State of Indiana. I
- 7 also do a lot of election administration.
- 8 election reform, and I think I can represent all
- 9 of the secretaries of states in the nation with
- 10 this sentence; it has become more and more our
- 11 career as well, although this secretary will
- 12 tell you that I don't want it to be.
- 13 I look for these reforms to be
- 14 finite, to a certain extent in length, to be
- 15 read as problem solved. I have other divisions
- 16 in my office that I would like to put some more
- 17 attention to, quite honestly, but we definitely
- 18 see the need for these reforms, at least some of
- 19 them.
- 20 MR. BAUER: My name is Bob Bauer, one
- 21 the partners of a law firm. I have been
- 22 practicing election law since 1977, and I have

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- 1 experience, largely through political parties,
- 2 with this issue but also in other ways through
- 3 other conferences or professional discoveries
- 4 related to my area of practice.
- 5 MS. SIMS: Thank you.
- 6 MR. GREENBAUM: I am Jon Greenbaum,
- 7 Director of the Voting Rights Project. I am
- 8 actually here for my executive director. After
- 9 the 2000 election and problems that occurred,
- 10 the civil rights community saw the need for a
- 11 nonpartisan organization or coalition of groups
- 12 to deal with the problems that were apparent
- 13 from that election, and so Election Protection
- 14 was formed. The lawyers committee has
- 15 essentially been the legal lead of the Election
- 16 Protection Coalition since it's inception. In
- 17 2004, we had roughly 8,000 legal volunteers who
- 18 staffed a hot line that received 110,000 calls
- 19 on Election Day and 200,000 calls during the
- 20 election process that had attorneys out in the
- 21 field, legal volunteers out at the field, at the
- 22 polls, at legal coordinating committees, and as

1 mobile field units.

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- We plan on, in sort of going forward
- 3 since the 2004 election, we work on both
- 4 election protection and electoral reform issues.
- 5 We see those as kind of being interconnected.
- 6 And as one, we created something within my
- 7 project called the National Campaign for Fair

Page 7

- 8 Elections, which is specifically designed to
- 9 work on those issues. And I want to thank the
- 10 EAC for inviting us to take part in this. Oh,
- 11 and prior to that, I worked at the Department of
- 12 Justice in the civil rights division in the
- 13 voting section with Barry, during my time there
- 14 for seven years, and I enforced basically all
- 15 the voting rights laws, all the federal voting
- 16 rights laws there.
- 17 MR. GINSBERG: I am Ben Ginsberg. I
- 18 a partner at Patton, Boggs, here in Washington.
- 19 I have been practicing election law since 1982.
- 20 MS. ROGERS: My name is Kathy Rogers.
- 21 I am Director of Elections for the State of
- 22 Georgia. I am one of the people who did not

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- 1 intend to grow up being an election official. I
- 2 started my career almost three decades ago as a
- 3 poll worker many, many years ago, and I am very
- 4 pleased now to be able to, in the position I am
- 5 in right now, appreciate the opportunity to work
- 6 on this groups.

- 7 Those of us who are election
- 8 officials often enjoy reading things that
- 9 analysts and esteemed attorneys have put
- 10 together. And frequently we're the ones who are
- 11 trying to implement the election while taking
- 12 everything into account. So I think this group
- 13 has a great focus.
- MR. WEINBERG: My name is Barry
- 15 Weinberg. I was the acting chief and deputy

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Transcript 051806
16 chief of the civil rights division voting
17 section of the U. S. Department of Justice,
18 there for 25 years. I supervised the Justice
19 Department and the Federal Reserve Program, as
20 well as all kind of law enforcement, including
21 national voter registration. I retired in
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 $\,$  22 January, 2000. Since then, I have kept some  $\,$ 

- 1 contact going. My wife and I have an article in
- 2 the Temple Law Review called, Problems in
- 3 America's Polling Places, how They Can Be
- 4 Stopped," and doing some work internationally,
- 5 election monitoring, lecturing, seminars,
- 6 traveling. Before that, we were in Liberia
- 7 doing seminars on election dispute resolution,
- 8 and that has formed the basis for a book I have
- 9 written coming out next month called,
- 10 "Resolution of Election Disputes." That will be
- 11 the principles that can be used in election
- 12 challenges.
- 13 MR. PEREZ: I am J.R. Perez,
- 14 Elections Administration for a county in
- 15 Guadelupe, Texas. Let me give you a little
- 16 information about an election administrator. I
- 17 am neutral because the position is hired by
- 18 three out of five commissioners, and fired four
- 19 out of five. I have got a lot of autonomy and
- 20 it makes it easy for me to be independent and
- 21 implement policy that is not necessarily
- 22 political and going with the current flow, but

13

- 1 it has allowed me a lot of durability in the
- 2 trenches. I have been doing it for about four
- 3 years in the front line. If anybody has been
- 4 around election like you all have, you know on
- 5 the front line there's casualties coming and
- 6 going on a regular basis.
- 7 I am hoping that I can bring any type
- 8 of insight to you, in terms of how we handle
- 9 those incidences of those telephone calls, and
- 10 how we can hopefully explain the difference
- 11 between the theoretical concept of election and
- 12 the actual practicality of election, because
- 13 there is a great distinction in a lot of
- 14 people's minds. They don't necessarily
- 15 understand what we're trying to accomplish, and
- 16 they have a lot of confusion in terms of how
- 17 we're doing it, why we're doing it, why it's not
- 18 living up to the mythical dream that a lot of
- 19 people put it into.
- 20 MR. CORTES: Edgardo Cortes. I am an
- 21 election research specialist here at the EAC. I
- 22 have been here since July of last year. Prior
- 1 to that, I did some campaign work and also ran a
- 2 national voter registration campaign focused on
- 3 the Latino community.
- 4 MR. DONSANTO: I am Craig Donsanto,
- 5 with the election branch of the U.S. Department
- 6 of Justice. I have been practicing election law
- 7 since 1972. I am responsible for overseeing all
- 8 investigations and prosecutions brought in the Page 10

- 9 United States at the federal level involving
- 10 voting and the financing of political campaign.
- 11 I have a member of the EAC's Board of Advisors.
- 12 and I have also, as Barry alluded to, done quite
- 13 a bit of work internationally, both with him and
- 14 occasionally without him, helping emerging
- 15 democracies write election laws.
- MS. SIMS: Thank you.
- 17 I just want to introduce the woman behind me
- 18 because they really helped us pull this meeting
- 19 together. Without their support, we wouldn't be
- 20 where we are right now.

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- 21 We have got Elle Culver, who is a
- 22 special assistant to Commissioner Davidson. We

- 1 have got Devon Rome, missing who is an intern
- 2 working on her masters degree in social science,
- 3 sociology. Thank you.
- 4 Laiza, I forget where you are.
- 5 LAIZA: Soon to begin the masters in
- 6 political science, which I work in the research
- 7 department, and I'm going to get to know some of
- 8 the election officials because I will be
- 9 conducting a 2006 election survey. So you will
- 10 get to see plenty of e-mails from myself.
- 11 MR. ROKITA: Surveys, love them.
- 12 MS. SIMS: I would like you to tell
- 13 me, I notice you have served as a legal intern.
- 14 Tell us where you are in that process.
- 15 TAMAR: I just finished my second
- 16 year of law school at George Mason, and I have Page 11

- 17 been at the EAC for a year.
- 18 MS. SIMS: Now, I know on our agenda
- 19 it mentions we would talk about other EAC
- 20 projects but it dawned on me that might be more
- 21 appropriate later on, just before we get to
- 22 ideas for future EAC action, because then I can

- 1 review things that we're already doing. So we
- 2 won't spend a lot of time and go on to what we
- 3 still need to do.
- 4 MS. WANG: I'm going to try and
- 5 briefly over go over the work we have already
- 6 done. You got sent tons of material, and I'm
- 7 not sure if anybody looked at it, but hopefully,
- 8 you looked at at least the paper summaries of
- 9 things.

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- 10 The first thing I really want to
- 11 emphasize about the work that we did, although
- 12 we split up some of the work, everything that we
- 13 produced was signed off on by the other person.
- 14 Everything that you're seeing here is a product
- 15 in that sense. We agreed on the steps that we
- 16 would take to produce these materials.
- 17 And the second point you should bear
- 18 in mind is, Job and I pretty much worked on this
- 19 entirely alone, without any support staff. So
- 20 if you see typos on things, I apologize for
- 21 that.

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22 Generally, the time period that we

- 1 covered in the research we were doing was
- 2 January 1 of 2001 to January 1 of 2006, all
- 3 those, Job's cases, went before that a little
- 4 bit, the reason being, it would be too unwieldly
- 5 to try and sort through all the materials that
- 6 came out of the 2000 election because there is
- 7 just so much, and there's been so much since
- 8 then that it seems sort of a natural place to
- 9 begin. And also the Help America Vote Act had
- 10 been passed subsequently, so it seems like maybe
- 11 improvements had been made and we should take it
- 12 from there.

 $\Box$ 

- 13 The first thing I think on the
- 14 agenda, that we should talk about the literature
- 15 and the reports that we went over. We tried to
- 16 do a review of all the existing research we
- 17 could find on this topic. I think you have a
- 18 list of all the pieces that we looked at. On
- 19 the CD is the summaries we looked at. We looked
- 20 at a range of things; Government documents,
- 21 academic studies, reports from advocacy groups.
- 22 As to how we chose the pieces that we
  - 1 reviewed, to some extent, I already had a lot of
  - 2 them and knew about a lot of them because I had
  - 3 been working on this for a while. Other people
  - 4 suggested them and we did searches for anything
  - 5 that we might have missed after that.
  - 6 So just to maybe go over some of the
  - 7 highlights, I don't want to go into the details
  - 8 of the existing literature too much because they

- 9 are really sort of all over the place. There
- 10 are a couple things that I will say about them
- 11 generally that I talk about in the summary,
- 12 which is, that they are mostly anecdotal. This
- 13 is no surprise to any of us sitting here. There
- 14 is really little research that is scientific or
- 15 systematic, which is part of the reason this
- 16 project was undertaken. I saw McDonald work as
- 17 the most systematic, but those probably don't go
- 18 far enough. And I talked to a number of
- 19 researchers about this, and I think one thing --
- 20 and I will get more into this when we talk about
- 21 the methodologies that I suggested -- this is a
- 22 very difficult undertaking, I think we all

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- 1 realize this. To do it right in any kind of
- 2 scientific way would require tremendous
- 3 researches, mother than any academic or advocacy
- 4 group, that is. It is my personal believe, and
- 5 I have been told, there probably will be a
- 6 second phase to this that will maybe commit the
- 7 resources that are necessary to do it right.
- 8 The one other thing that I will say
- 9 about the existing research that we looked at is
- 10 that I think, by the nature of them, there is
- 11 very little follow-up. So you have books and
- 12 reports that make a number of allegations of
- 13 things that happened in a particular election,
- 14 but then you don't have the benefit of then
- 15 hindsight, to see what actually ended up
- 16 happening in the case. So you have

- Transcript 051806
- 17 investigations of acts of something happened,
- 18 but you don't know if that ended up being an
- 19 administrative error or it ended up being
- 20 someone just crying wolf. While literature is
- 21 helpful, it really only takes you so far.
- 22 Are there any questions about that or
- 1 anything you want to comment about the
- 2 literature review that we've done?
- 3 MR. ROKITA: What's our current
- 4 budget for this project, and why do we think
- 5 there is going to be a Phase 2?
- 6 MS. SIMS: Well, Phase 2 would be
- 7 subsequent to the fiscal year, after we have
- 8 gone through the final report, that would
- 9 include the recommendations for future action.
- 10 MR. ROKITA: So that would be a vote
- 11 from the standards board?
- MS. SIMS: I would have to ask the
- 13 Commissioners that are actually handling the
- 14 details of that. I'm not sure it actually takes
- 15 a vote, but generally, it requires some comment
- 16 by the boards. The boards absolutely have to
- 17 have input on that.
- 18 MR. ROKITA: So if I understand, part
- 19 of our charge here is to give some direction for
- 20 this phase?

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- MS. SIMS: What we're looking for
- 22 from the working group is to brainstorm ideas

1 for possible future research. We may combine Page 15

- 2 them into one or we may have different stages,
- 3 depending on what ideas come up and what the
- 4 Commissioners think that we can do, and our
- 5 Boards of Advisors and our Standards Board.
- 6 MR. ROKITA: So we're supposed to
- 7 think of these ideas, unbridled by any fiscal
- 8 constraints?
- 9 MS. SIMS: Yes. We'll have to worry
- 10 about the fiscal aspect when we get to that
- 11 point.

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- MR. GINSBERG: And our commission is
- 13 all about research.
- 14 MS. SIMS: We can provide
- 15 information. A lot of that is done through
- 16 research. We do research and provide the
- 17 results of that research to state legislatures
- 18 and anybody else who is interested. Now, you
- 19 have to realize, I came from the FEC where we
- 20 were hidden away. The office, six of us, that
- 21 was the whole office. Now, we have much more
- 22 visibility. So it is easier to get the word

- 1 out, get information out, but a lot of times
- 2 that information is based on research. We do
- 3 have to have some kind of research before we can
- 4 pass the information along, in terms of best
- 5 practices. It could be things -- well, we may
- 6 want -- I am jumping ahead of myself, but when
- 7 we get to the ideas on subsequent research, we
- 8 can talk about some of the findings that these
- 9 folks came up with, just in this limited Page 16

- 10 preliminary research, and what we might be able
- 11 to do with that, or what we might be able to
- 12 build on that already exists, but yes, we're
- 13 focusing on research, and that research does end
- 14 up being distributed via our website or in
- 15 response to individual inquiries.
- 16 MS. WANG: Ultimately, it could
- 17 result in something like guidelines or
- 18 recommendations or best practices.
- 19 MS. SIMS: And that all goes up on
- 20 our website.

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- 21 MR. SEREBROV: We all introduced
- 22 ourselves. You've got the floor.

- 1 MR. HEARNE: I am Thor Hearne. I am
- 2 an attorney. I have practiced in the election
- 3 law area for a number of years now. I have been
- 4 involved in a number of different litigations,
- 5 as well as efforts on that front, counsel to the
- 6 American Center For Voting Rights.
- 7 MS. WANG: The only thing of
- 8 substance we have gone over, I was just
- 9 reviewing the literature that we had reviewed
- 10 and summarized what you have in your own
- 11 materials. Also in your materials, you have a
- 12 list of the people that we interviewed, and on
- 13 the CD, you have summaries of the interviews
- 14 themselves. Most of these interviews were
- 15 extremely informative and very helpful,
- 16 insightful. We chose the interviewees by coming
- 17 up with the categories of types of people we Page 17

- 18 wanted to talk to, and filled those categories
- 19 with equal numbers from each of us.
- 20 MR. SEREBROV: Unfortunately, not all
- 21 the people we wanted to talk to talked to us.
- 22 MS. WANG: Right. But also due to 24
  - 1 time and resource constraints, we came up with
  - 2 an original list, ten miles long, people we
  - 3 would love to talk to.
  - 4 There were certain categories that we
  - 5 had to eliminate. For example, we don't have
  - 6 any local DAs, again which is something for
- 7 later on that I would definitely advocate that
- 8 the next phase do. The ultimate category the
- 9 people we were able to talk to included
- 10 academics, election officials, lawyers, and
- 11 judges.
- There were a few people who didn't
- 13 want to talk to us, mostly judges.
- MR. SEREBROV: Although one did.
- MS. WANG: We got one judge. Again,
- 16 all the interviews were conducted by both of us.
- 17 We split up the drafting of the summaries, but
- 18 they were reviewed and approved by the other
- 19 person, so they represent our impressions of the
- 20 interviews, both of us.
- 21 Just to go over quickly some of the
- 22 highlights from those interviews that I have in

 ${f 1}$  the summary that you have of the interviews, we

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Page 18

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- 2 did find pretty much, overwhelmingly, that
- 3 absentee fraud is the biggest problem, and vote
- 4 fraud would come in behind that. There was
- 5 widespread polling place fraud. Dead voting,
- 6 impersonation voting, there were a couple people
- 7 who thought that was a problem. Most people did
- 8 not.
- 9 In terms of intimidation, the whole
- 10 issue of challengers pre election and election
- 11 day challengers, decidedly most often as the
- 12 current concern in terms of intimidation.
- 13 However, at some of the more what we think of as
- 14 classic examples were brought up with us,
- 15 particularly very starkly in Native American
- 16 communities.

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- 17 There was also the usual poll worker
- 18 harassing people, people taking pictures of
- 19 voting, and that kind of thing. With all due
- 20 respect to the people from the Department of
- 21 Justice here, the people we interviewed told us
- 22 that for various reasons, the Department of

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- 1 Justice is bringing fewer cases now and is
- 2 focusing much more on non-citizen voting, felon
- 3 voting, and double voting, while the civil
- 4 rights public integrity section is focusing on
- 5 individuals and isolated instances of fraud
- 6 issues. And I know you don't agree with that,
- 7 but that's what across the board, people from
- 8 all sides of this said to us. That's the
- 9 perception. As usual, the voting lists were a

Page 19

Transcript 051806 10 major concern, although, hopefully, that is

- 11 being taken care of by the state registration
- 12 databases.

- Among the common recommendations,
- 14 getting back to the point we were just talking
- 15 about, many of the people we interviewed
- 16 supported stronger criminal laws, increased
- 17 enforcement of existing laws. Advocates from
- 18 across the spectrum expressed frustration with
- 19 the failure of the Department of Justice to
- 20 pursue more complaints. Mr. Donsanto told us
- 21 they were bringing fewer Section 2 cases, but
- 22 fewer were warranted, a lot had been achieved

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- 1 and it wasn't as much as problem. Mr. Donsanto
- 2 told us election fraud cases had not gone up
- 3 since 2002, but the number of cases the
- 4 department is investigating and pursuing has
- 5 gone up dramatically, and that since 2002, the
- 6 department has brought more cases against alien
- 7 voters, double voters, than ever before.
- 8 In terms of more recommendations, a
- 9 couple of people suggested some kind of new law
- 10 that would make it easier to criminally
- 11 prosecute people for intimidation, even when
- 12 there is not racial interments involved. People
- 13 were hopeful about the statewide voter
- 14 registration databases. People advocated for
- 15 expanded monitoring of the polls, hopefully, by
- 16 the department or maybe others.
- 17 There were a number of people who

Page 20

- 18 suggested that the challenge laws needed to be
- 19 revised in some states. I was surprised to
- 20 learn, in some states, you can challenge a

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- 21 person with little to no basis for doing so, and
- 22 really sort of bog up the estimation that way.

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- 1 There ought to be some serious look at the
- 2 various challenge laws, and the ones that have
- 3 that kind of thing going on that shouldn't be
- 4 happening. People advocated for the deceptive
- 5 practices bill currently sponsored by Burrock
- 6 Obama. There was a surprising split whether
- 7 partisan administration of elections would be
- 8 helpful. Some people felt it was a good idea
- 9 and some people thought partisan people, without
- 10 the partisan tag. Some academics were
- 11 advocating for going back to for cause only
- 12 absentee voting, but that didn't seem
- 13 politically practical right now. Two people
- 14 advocated a national identification card.
- 15 Anything I can answer? The great
- 16 nexus undertaking adventure. Initially, Job and
- 17 I came up with enormous search terms that could
- 18 be used to try and do a nexus search that would
- 19 come up with every case of fraud and
- 20 intimidation that happened in the last five
- 21 years. We determined quickly that would be
- 22 impossible. We agreed I would do the nexus

- 1 search, trying to be a little more creative,
- 2 using different combinations of terms that would Page 21

- 3 hopefully yield the same kind of result. Job
- 4 approved all of the search terms as I went
- 5 along. As I collected them, and you have this
- 6 on your CD, I have them on Excel spread sheets
- 7 to try and break down the articles so they can
- 8 be analyzed for patterns.
- 9 Each fraud was broken down by where
- 10 it took place, the date, what the allegation
- 11 was, the news publication it came from, and
- 12 where there was a follow-up article, whether
- 13 there had been any subsequent resolution to the
- 14 allegations. I am currently working on further
- 15 refining those, and I don't have it to produce,
- 16 to try and break it down more carefully, analyze
- 17 it. I want to include sub categories. So, for
- 18 example, when you're talking about absentee, you
- 19 have it broken down whether it was forgery of
- 20 that person's name or something like that. I am
- 21 also trying to refine it so you can see from the
- 22 chart who made the allegation, whether there was 30
- 1 any type of investigation, criminal, civil
- 2 action taken, whether there ought to be
- 3 follow-up research to determine what happened in
- 4 the case. For drawn out, complicated cases, you
- 5 have a description of the case. South Dakota.
- 6 Wisconsin, and Washington State.
- 7 Just to go over the highlights again
- 8 of the articles, none of this has come as news
- 9 to you, there are a bunch of ways that absentee
- 10 ballot fraud is committed. This was one area in

- 11 news articles, there were a substantial number
- 12 of official investigations and actual charges
- 13 filed. In terms of voter registration files,
- 14 again, you won't be surprised by the variety of
- 15 ways in which people commit voter registration
- 16 fraud using fake names, names of dead people.
- 17 You also have voters being tricked by a
- 18 particular party under false pretenses and also
- 19 the description of voter registration forms,
- 20 depending on your party. There was only one
- 21 article of a non-citizen registering to vote.
- 22 And, in general, many of the instances did

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- 1 include official investigations and charges
- 2 filed, but from what I found in the initial
- 3 search, few actual convictions.
- 4 On voter intimidation and
- 5 suppression, this is a very thick chart because
- 6 there were so many allegations during the 2004
- 7 election, particularly on the challenge issue.
- 8 Almost none of these cases of intimidation that
- 9 were claimed in these articles were investigated
- 10 criminally or prosecuted criminally. And like I
- 11 said, with respect to the existing literature
- 12 and the interviews, challenges, that was the
- 13 number one topic but there was also, again, the
- 14 classic examples of photographing people leaving
- 15 the home, police presence, that kind of thing.
- 16 And also it wouldn't surprise you to know most
- 17 of these articles came out of battleground
- 18 states.

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- 19 In terms of dead voter, there were a
- 20 lot of people voting in the name of the dead,
- 21 big numbers of people committing these
- 22 frauds, and relatively view of these allegations

- 1 turned out to be accurate, in terms of the
- 2 verifications by the newspapers themselves,
- 3 election officials, and criminal investigators.
- 4 Often the problem turned out to be the result of
- 5 administrative error, poll workers mismarking
- 6 lists with the names of the people who voted.
- 7 There were a few cases of actual charges and
- 8 convictions of people voting or engaged in these
- 9 kind of activities. Interestingly, it seemed
- 10 that most of those cases involved the person
- 11 voting by absentee and voting again at the
- 12 polls. There were a handful of instances where
- 13 people voted early, and voted on Election Day,
- 14 although some of that seemed to be confusion
- 15 about what you are allowed to do.
- 16 There were a number of vote fraud
- 17 cases, and these are completely focused in the
- 18 midwest and the south. And you will see in the
- 19 vote buying summary that's in there, three or
- 20 four locations where this seems to be a
- 21 perennial problem, and it doesn't seem to be
- 22 that much of a problem in other parts of the

- 1 country.
- Deceptive practices, we saw a lot of

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- 3 that come out in 2004. You probably all heard
- 4 about it the fliers, and the phone calls with
- 5 miss information about voting procedures. A
- 6 disproportionate number of them from
- 7 battleground states, in Florida, Ohio, and
- 8 Pennsylvania, only one case, and this is just
- 9 from news articles, was actually investigated.
- 10 That was the case in Oregon where the FBI did
- 11 investigate the destruction of voter
- 12 registration forms that were filled out by
- 13 people and then destroyed allegedly, according
- 14 to one party, but there were no other reports of
- 15 prosecutions on this case or on any of the other
- 16 deceptive practices cases.
- 17 There were surprisingly few articles
- 18 about non-citizen voting, something you heard a
- 19 lot about, but not something that seems to
- 20 happen very much.
- 21 On felon voting, there were only 13
- 22 actual cases, but they all involved rather large
  - 1 numbers of people. You probably know this. A
  - 2 lot of it is coming out of the Washington State
  - 3 situation and the Wisconsin situation.
  - 4 And, finally, with respect to fraud
  - 5 being committed by election officials, I think
  - 6 that's very hard to judge from news reports
  - 7 because it is very difficult to make that
  - 8 distinction between something was in error and
  - 9 when something was done purposely and with
- 10 malfeasance in an actual crime. So that's

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- 11 probably not the best way to look at that, and
- 12 that's what I have for that.
- And, again, I know this is jumping
- 14 ahead, but I will say it now because I feel the
- 15 need to. These search terms that we used and
- 16 what these search terms came up with, and there
- 17 may be subsequent articles about these that
- 18 would go further in telling you how the actual
- 19 allegation was resolved, whether it turned out
- 20 to be accurate or not. One of my main
- 21 suggestions that I will talk about more later
- 22 on, if there is a next phase of this, that using
- 1 the charts that have already been created to
- 2 follow up nexus research to see if there were
- 3 further articles about the same cases to see
- 4 what happened. Because although I have a slot
- 5 in there, a column in there for subsequent
- 6 resolution, you will see it's not filled in very
- 7 often, and that's it.
- 8 And if there are any questions.
- 9 MR. ROKITA: Can you just review for
- 10 me what the purpose of gathering all this was,
- 11 in relation to our statutory guideline here?
- MS. WANG: Well, we're trying to just
- 13 sort of get the lay of the land on this issue.
- 14 And, obviously, doing the nexus search alone
- 15 would not have provided that but we felt it
- 16 would be one useful tool in trying to do an
- 17 initial gauge of what's going on, also,
- 18 including the interviews, including the existing

- 19 research and the cases that Job will be talking
- 20 about.

- 21 MR. ROKITA: And the interviews we
- 22 had, we asked them for their ideas for

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- 1 developing nationwide statistics and methods of
- 2 identifying or developing ways of identifying or
- 3 deferring, investigating voter intimidation, or
- 4 did we just try to get color from them as to
- 5 what the main issue was?
- 6 MS. WANG: No. We asked every single
- 7 person we talked to what their thoughts were on
- 8 how to improve the system, what ought to be done
- 9 to reform it and solve some of these problems.
- 10 It was an open-ended question. We didn't say do
- 11 you favor the development of national statistics
- 12 or something.
- MR. ROKITA: Or how you would do it.
- 14 MS. WANG: That I will talk about
- 15 later. We limited that aspect of it to talking
- 16 to people who were basically political
- 17 scientists, who I think are in the best position
- 18 to tell us what is a scientifically sound method
- 19 for trying to get some kind of accurate take on
- 20 this.

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- 21 MS. WANG: Chandler Davidson, and I
- 22 have the list with me. It talks about other

- 1 political scientists for the methodology issue.
- 2 MR. SEREBROV: Aside from DOJ cases,
- 3 closed DOG cases, which were put in a separate
  Page 27

- 4 chart initially, I came up with a laundry list
- 5 of search terms, and then Tova looked at that
- 6 list and added another list of search terms.
- 7 So by the time we got it to the Commission to
- 8 run the electronic search, the terms were
- 9 probably two pages long. And what, in essence,
- 10 we came up with was the first hundred cases for
- 11 each term. The result was about 44,000 cases
- 12 that I had to go through and ferret out, and
- 13 these were both federal and state cases, federal
- 14 where both a felon, and the district cases.
- 15 state cases were only appellant cases. These
- 16 were all cases that impact on some aspect of
- 17 voter fraud or voter intimidation. What emerged
- 18 from this was almost striking because there were
- 19 very few cases of the 44,00 cases or so that
- 20 actually were on point. And the ones that are
- 21 on point sometimes repeated categories. They
- 22 are all in these chart forms.

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- What I suggest is done in the next
- 2 phase is to concentrate on finding cases on the
- 3 state district court level, because it seems
- 4 like on a state level, a lot of voter fraud
- 5 cases are brought there and end there. And you
- 6 get a lot of information out of those cases, but
- 7 they are never appealed, so you never get
- 8 anywhere beyond that.
- 9 Without having to just go through
- 10 this and verbatim read, the patterns have
- 11 definitely shifted from outright stealing of Page 28

- 12 elections in the past to different kinds of
- 13 problems, voter registration, identification,
- 14 ballot counting, overseas ballot problems, vote
- 15 buying, challenges to felon eligibility to vote.
- 16 And those were really the main categories that
- 17 went into the charts. And what I was surprised
- 18 to find is that out of each search term and the
- 19 cases under it, we had literally dozens and
- 20 dozens that were inapplicable. Oh, and I need
- 21 to add a caveat, in general, not all the time,
- 22 but in general, when we had an election

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- 1 challenge case, in other words, someone lost an
- 2 election and they were challenging, we almost
- 3 always threw those out, unless they presented a
- 4 unique situation that directly was impacted by
- 5 the search term itself. In other words, if it
- 6 wasn't just -- I won, you lost, but the reason
- 7 was because there was X fraud done.
- 8 MR. SEREBROV: Right. So we threw
- 9 out 99 percent of those cases. What we have are
- 10 a number of charts with few cases, surprisingly
- 11 few cases. And my suggestion at the next phase,
- 12 they do a nationwide sampling of state cases on
- 13 the district court or circuit court level to
- 14 find out really what's going on.
- 15 Any questions?
- MS. SIMS: No questions from the
- 17 attorneys?
- 18 MR. ROKITA: How would the sampling
- 19 be done.

20 MR. SEREBROV: Good question. What I 21 think you need to do is actually go, pick both 22 large counties and small counties, and you need 0 1 to go to the counties and you actually need to 2 run the records, and you need to go back a 3 certain amount of years and start looking at 4 those files. You're looking at a lot of work, a 5 lot of money going into this, but what we found 6 at that level is inadequate to draw conclusions, 7 unfortunately. And as Tova said, I asked four 9 different Supreme Court Justices to give us 10 interviews. Three of them were afraid because 11 this type of case may come up again. 12 MS. WANG: Although not really too 13 much. 14 MR. SEREBROV: No, but it was very 15 helpful in some other areas. 16 MS. SIMS: We're five minutes ahead 17 of schedule. I don't know if you want to go 18 through this definition or the findings first. 19 Let's do the findings, I guess, first. 20

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1 did. I know that all of you have tremendous

21 agenda is to hear back from all of you about 22 your perceptions, given the research that we

- 2 backgrounds in this, and we all come out with
- 3 different experiences, but I think today it

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MS. WANG: So the next thing on the

Transcript 051806 4 would be helpful to focus -- the first question, 5 I guess, is basically, given the research and 6 the findings that we have, what at this point do 7 you think we can say about how much fraud and 8 intimidation there has been since the 2000 9 election, and how much are certain frauds being 10 committed as opposed to others? 11 What is your sense of what the 12 landscape is, anybody? 13 MR. WEINBERG: I have a question to 14 you. Given all this work that you have done, 15 and it's a lot of work, what do you think is 16 missing? 17 MS. WANG: That's what I need to ask 18 you. 19 MR. SEREBROV: That comes later, we 20 ask you that. We have talked about this. 21 MS. WANG: We have talked about steps 22 for further action, but are you thinking of 42

1 something specific?

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2 MR. WEINBERG: Do you feel like

3 there's areas of information that exist that you

4 just didn't get to or do you feel like you, in

5 your breath of what you did, sort of captured

6 the information that's available out there?

7 MS. WANG: Well, I think we will talk

8 about this when we talk about further steps.

9 They are kind of interrelated, but I feel like

10 in terms of the nexus articles and the

11 literature, I want follow-up on all of them

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12 because a lot of them came out of the 2002, 2004

- 13 elections where there was a lot thrown around.
- 14 A lot of statements are made.

- 15 One of the things that we said about
- 16 the literature is that the books that are
- 17 written are of the least use because they have
- 18 written by people with agendas on both sides.
- 19 Allegations are made of things happening. And
- 20 even I started to do just like for fun kind of
- 21 looking at the allegations made at some of the
- 22 books and reports, and doing my nexus search,

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1 and Google search, and finding out a month later

- 2 there was a completely opposite allegation than
- 3 what was suggested in the book on the report.
- 4 That's what I feel like is missing because
- 5 that's how the misinformation that's out there
- 6 about what's really going on seems to be, is
- 7 that people make a certain assumption right
- 8 after Election Day, and I will tell you
- 9 something, and this is sort of going off point,
- 10 but I think actually journalists are actually
- 11 somewhat responsible for this themselves.
- 12 I know this will amaze you that journalists can
- 13 be -- I'm trying to work on a separate project
- 14 and they will write an article. There was X, Y,
- 15 and Z, happened on Election Day, and then it
- 16 turns out three weeks later that actually
- 17 something completely different happened, but
- 18 they don't report on that. Or it's like this
- 19 side, the first one was on the front page, not

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      20 that this is particularly relevant. I am trying
      21 to get a grant to do journalist training
      22 seminars on these issues to try and solve some
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       1 of the problems, but almost everybody does it.
       2 I mean, the stuff that lawyers committee comes
       3 out with, great. The ACVR came out with its
       4 report, but that's a snapshot in time, so
       5 whatever happened did not turn out to be true.
                     MR. SEREBROV: One thing we left out
       7 were allegations. We did not handle any
       8 particular allegations.
      . 9
                     MS. WANG: It was too much.
      10
                     MR. SEREBROV: And that's something
      11 that in the next phase, we may want done.
      12
                     MR. HEARNE: What's the distinction?
      13
                     MR. SEREBROV: We handled things that
      14 have become legal issues that went to trial.
      15
                     MS. WANG: That's not really true.
      16 The articles is just everything that came out.
      17
                     MR. HEARNE: It sounds like your
      18 search would pick up somebody alleged something.
      19 it gets reported in the paper. That would be
      20 picked up.
      21
                     MS. WANG: What's in the charts, as
      22 you have them in and out. There is a category
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1 for subsequent resolution. As I am suggesting,

2 what I would love to do actually, if we had the

3 resources today, is now do a new nexus search

4 that would specifically search for those cases Page 33

- 5 and see what the follow-up was. I was limited
- 6 because we had an agreement on what search terms
- 7 were. I couldn't go beyond that to look
- 8 specifically to see if there was in this case
- 9 some kind of further reporting.
- 10 So it was an allegation. Obviously,
- 11 the cases were more official than that.
- 12 MR. SEREBROV: When we discussed this
- 13 in the beginning, we were not going to deal with
- 14 hundreds and hundreds of
- 15 allegations out there, except the nexus
- 16 articles. That's something that one may or may
- 17 not want to deal with. It's very tricky. You
- 18 have to weigh the voracity of those allegations.
- MS. WANG: And how do you do that.
- 20 It's a problem we talked about with a lot of
- 21 people we interviewed, how do you make that line
- 22 of distinction between what is simply someone

- 1 saying something, and something that at least
- 2 has a kernel of merits.
- 3 MR. SEREBROV: For instance, we
- 4 talked to Sharon Priest. She was Secretary of
- 5 State from Arkansas. She indicated that the
- 6 State Board of Election Commissioners had
- 7 fielded, over a certain amount of years, a
- 8 number of complaints, and they gave those to us
- 9 but we didn't go through each individual
- 10 complaint.
- 11 Now, that's something that may or may
- 12 not be a valid thing, but if states keeps those Page 34

- 13 complaints on file, if they are categorized, if
- 14 there is enough information, that may or may not
- 15 be something that one wants to do. It's almost
- 16 an adjusting linkage. The problem is people
- 17 call in all the time, as Peggy well knows.
- 18 When I was an election commissioner.
- 19 people called in and complained about everything
- 20 from my dog was stealing votes to --
- 21 MS. WANG: Or my dog voted.
- 22 MR. SEREBROY: Obviously, the

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- 1 machines have been frauded out, and where do you
- 2 draw the line between a valid one and non-valid
- 3 one.
- 4 MR. PEREZ: I realize I am a resource
- 5 person but I'd like to make a comment. I was
- 6 very skeptical before I came to this group
- 7 because of the issue, but I agree wholeheartedly
- 8 with your research. I am glad you did it. The
- 9 summaries, I think, were right on, and your
- 10 notes here about structural forms of
- 11 disenfranchisement and internal abuse of the
- 12 system, you're hitting right on the key here.
- 13 Most of the issues are not that
- 14 somebody is stealing votes. It's just that poll
- 15 workers are not trained properly. We see this
- 16 time and time again. I am glad to see that
- 17 you're coming out with the same conclusions that
- 18 we have on the front line. It's not so much
- 19 that there is a conspiracy. You're going to
- 20 have vote buying. You're going to have some of Page 35

- 21 the things, but generally negligible, not enough
- 22 to alter things. And if there is, they need to

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1 be prosecuted and come up with stronger laws.

- 2 But those of us that do this time and time again
- 3 can see where people have just missed the boat
- 4 in preparing either the people, the equipment,
- 5 the programing or something, and the obligation
- 6 should be laid squarely on the election
- 7 official, not on the equipment.
- 8 MS. WANG: Or the voter.
- 9 MR. PEREZ: Or some other type of
- 10 issue. we're playing the process on their
- 11 shoulder, and not necessarily training them
- 12 properly. So I am glad to see you're
- 13 researching.
- 14 MS. WANG: Actually, I think I
- 15 skipped over it but I was talking about the
- 16 interviews. One of the most common things that
- 17 was said was, generally, poll worker training,
- 18 that could be the number one key to solving the
- 19 problems we're talking about, and also longer
- 20 voting times, and maybe having days other than
- 21 Election Day that you can vote, not necessarily
- 22 in terms of early voting, but like weekend

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- 1 voting. Maybe combine this with fewer voting
- 2 locations, because the thought was that you
- 3 could then have the best and the brightest of
- 4 the poll workers. That's something for another

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- 5 study.
- 6 MR. SEREBROV: They are actually
- 7 doing that in Arkansas. I didn't even know we
- 8 had Saturday voting. We crossed a poll that was
- 9 open, so I went in and voted. They have opened
- 10 several, not a lot, but a few polls for Saturday
- 11 voting.
- MR. GREENBAUM: Would it be fair to
- 13 say that taking up the issue of intimidation
- 14 that you're finding suggests that most fraud
- 15 occurs outside of the polling place?
- 16 MS. WANG: I would say yes, right.
- 17 It's absentee ballot fraud which is troubling
- 18 because there is this huge movement to expand
- 19 that, frankly. And so while I think this is
- 20 also probably going beyond what we're supposed
- 21 to be talking about right now but, why not,
- 22 everyone else is doing it. That is a political
  - 1 issue that I think is not going to go away.
  - 2 People seem to be pushing relentlessly for mail
  - 3 voting or more absentee voting, on both sides of
  - 4 the spectrum actually.
  - 5 MR. GREENBAUM: I am including, when
  - 6 I say fraud, I am including all deceptive
  - 7 practices, the fliers, the calls, all of those
  - 8 things that came up during election process in
  - 9 2004.
- MS. WANG: No. Well, there were
- 11 people talking about poll workers engaging in
- 12 fraud. Are you saying taking away the voter

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- 13 intimidation?
- 14 MR. GREENBAUM: I'm saying take out
- 15 the voter intimidation issues, in terms of the
- 16 issue of fraud, in terms of the other things on
- 17 both sides, whether you're talking about voters
- 18 committing voter fraud or whether you're talking
- 19 about actions that are designed to keep voters
- 20 away, from deceptive practices, tearing up
- 21 registration forms, those sorts of things. Most
- 22 of that is happening outside of the polling

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1 place.

- MS. WANG: I would agree with that.
- 3 That's what almost everyone says.
- 4 MR. ROKITA: Thank you. I'd like to
- 5 have a little bit of discussion around before we
- 6 go too far down, subsequent matters, because I
- 7 may be a little bit confused, figure out what
- 8 our enabling legislature is here. I am reading
- 9 the cover letter of my invitation, and I'll read
- 10 it into the record, if you will bear with me.
- 11 "Section 241 of the Help America Vote Act of
- 12 2002 requires the EAC to conduct research on
- 13 election administration issues."
- 14 Yes. Among the tasks listed in the
- 15 statute is the development of the nationwide
- 16 statistics and methods of identifying,
- 17 deterring, investigating, voting fraud in
- 18 elections for federal office, 241(e)(6), and
- 19 secondly, ways of identifying, deterring, and
- 20 investigating methods of voter intimidation,

And this kind of goes to the reason I 52

- 1 asked the question about the interviews. I'm
- 2 hearing conclusions here about whether or not
- 3 the EAC is going to determine whether or not
- 4 there is voter fraud and where. And the statute
- 5 seems to point out, it is assuming, whether
- 6 right or wrong in the statute, Congress will
- 7 assume voter fraud existed, and it is asking the
- 8 EAC to develop nationwide statistics and methods
- 9 of identifying, deterring.
- 10 MS. WANG: That's what we were going
- 11 to try to do. We're not making the assumption.
- 12 We're not saying there isn't fraud. We're
- 13 trying to get a grasp of where that fraud tends
- 14 to lie and what types of fraud actually seem to
- 15 be occurring. I don't think that you can get to
- 16 the point of identifying these other matters
- 17 that you referred to in the statute without
- 18 first doing the research to find out what is
- 19 going on.

- 20 MR. ROKITA: It's not a comment on
- 21 your research, whether it's good or bad, right
- 22 or wrong, but I am trying to get us focused on

- 1 our mission here. From the preliminary comments
- 2 I am hearing, it's whether or not there is fraud
- 3 and where it is. And I think what you mentioned
- 4 in your opening remarks is that we lack
- 5 statistics. We lack methods for getting to Page 39

- 6 these statistics. And I would just like some
- 7 feedback and input from this group as to if they
- 8 agree or not that that should really be the
- 9 focus, more developmental ideas how to get the
- 10 information, rather than opinions of
- 11 interviewees.
- 12 MS. WANG: This is an initial
- 13 methodology. This combination of not just
- 14 interviews but nexus of the cases is an initial
- 15 step in a methodology. Later on, I will be
- 16 going through with I found with the political
- 17 scientists, further findings from more
- 18 scientists with the methodology that can be
- 19 added on to what we have already done. That is
- 20 the next layer up.
- 21 MR. SEREBROV: The other thing you
- 22 have to understand is we were limited in both
  - 1 time and funds. So what we were able to
  - 2 delivery is just a peek at what's going on.
  - 3 MS. SIMS: It is only intended a
  - 4 preliminary research so we can decide how might
  - 5 we get to the next step, and that's why we need
  - 6 you in here to help us.
  - 7 MR. SEREBROV: One area that we
  - 8 didn't touch that we were told don't touch is
  - 9 complaints or potential fraud having to do with
- 10 computer voting with the machines themselves.
- 11 MS. WANG: Thank God.
- MR. SEREBROV: That's true. That's a
- 13 can of worms.

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- 14 MR. HEARNE: I wasn't here the first 15 15 minutes. My cab driver was somewhat lost. 16 but that being said, so I didn't get the 17 opportunity to hear exactly what the discussion 18 was about the work product. At the end of the 19 day, we have an objective of producing 20 something. 21 I understood todd to be saying what 22 we're supposed to be producing is given what 55 1 information we have and the consensus within 2 this group, what is a methodology for tracking, 3 quantifying, and reporting these kinds of 4 incidences going forward. MS. SIMS: Well, you may not even 6 have to come up with a methodology. What we're 7 looking for, how do we meet this requirement. 8 Or as I said, we also serve as a national 9 clearinghouse for the administration of federal 10 elections. There may be things that relate to 11 this that we should be looking at, that relate 12 to the issue of voting fraud. There may be best 13 practices in certain areas that we maybe should 14 be looking at that we haven't already started to 15 look at. MR. HEARNE: So the EAC is coming in, 17 the working group says, give us some ideas.
- 18 MS. SIMS: Where we need to go.
- 19 MR. HEARNE: Tracking as we go
- 20 through.

21 MS. SIMS: Please don't use a Page 41

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1 go.
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- 2 MR. BAUER: You made a comment. Did
- 3 you have a concern about consulting experts?
- 4 You were concerned we were talking to experts,
- 5 getting opinions from experts, or you thought it
- 6 was a methodological approach.
- 7 MR. ROKITA: I'm just trying to
- 8 determine what our mission here is at the core
- 9 level and whether it should be making a
- 10 conclusory report as to whether or not something
- 11 exists, or is our mission more plain language,
- 12 the development of the methodologies that would
- 13 lead to something like statistics and
- 14 methodologies, not an amalgamation of opinions
- 15 as to whether or not voter fraud exists and
- 16 where it is. Because we could keep adding to
- 17 that, then we're putting the EAC -- or EAC is
- 18 going to be in a position of saying -- of adding
- 19 to the universe of opinions.
- 20 MS. WANG: These are actually not
- 21 just opinions. If you look at the people we
- 22 spoke to, there were election officials.

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- 1 MR. ROKITA: All of whom have
- 2 opinions. Yes, I understand.
- 3 MS. WANG: Well, opinions based on
- 4 actual experience.
- 5 MR. BAUER: That's what my question

Page 42

- 6 was.
- 7 MR. SEREBROV: But it is a method of
- 8 identifying election fraud.
- 9 MS. WANG: Any political scientist.
- 10 And if you look at the methodologies that were
- 11 suggested to me, every single one of them talks
- 12 about interviewing a range of people involved in
- 13 the process.
- 14 MR. ROKITA: These might be
- 15 experiences.
- 16 MR. SEREBROV: We originally had a
- 17 political scientist on this group, a third
- 18 person who had to withdraw, and that is Steve,
- 19 who we actually interviewed after.
- 20 MS. SIMS: He can speak for the EAC
- 21 that we're not expecting the group to say there
- 22 is or there is not fraud. We're not expecting
  - 1 that. I think we know there are instances of
  - 2 it.
  - 3 At this point in time, what we're
  - 4 trying to do is get a handle on how we can
  - 5 develop nationwide statistics, and investigating
  - 6 voter fraud and voter intimidation.
  - 7 MS. WANG: To know how to investigate
  - 8 and deter fraud and intimidation, you have to
  - 9 first get some sort of a grasp as to what the
- 10 actual problems were, and where your energy and
- 11 resources ought to be focused.
- MR. ROKITA: Yes, you have to do
- 13 that. I am not basing things after our

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14 experience, but we don't know that this

15 experience is a fair sampling of what's out

16 there. And as I read those interviews and what

17 I heard you say at the beginning is we don't

18 have statistics. So, in essence, even these

19 experiences are based on non-quantifiable

20 experiences and things that might have happened,

21 and opinions.

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MS. WANG: That's a major question of
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- 1 this project, is any of this quantifiable. I
  2 don't think you're ever going to come up with a
  3 number, so how do you get at it?
  4 MR. ROKITA: That's a fair agenda
- 5 item for this discussion. Maybe at the end of 6 day, we decide we stop spending taxpayer money 7 or it's going to be too much to spend to find 8 that kind of data.
- 9 MR. SEREBROV: I think we're going to 10 find that's the answer.
- MR. ROKITA: Otherwise, we will stop
- 12 it here and recognize there is a huge difference
- 13 of opinion on that issue of fraud when it occurs
- 14 is obtainable, and that would possibly be a
- 15 conclusion of the EAC.

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- 16 MS. SIMS: I don't know if the EAC
- 17 would come to a conclusion like that. Again,
- 18 it's all going to have to go back to the
- 19 Commissioners and they are going to have
- 20 discussions about, what they can pursue in this
- 21 area, but here are a couple things that I am

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1 field a long time. It may be difficult to -- I
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- 2 don't think it's going to be impossible to get
- 3 exact statistics on voting fraud.
- 4 Can we take another step and get
- 5 better statistics on voting fraud, that is one
- 6 question. The other question is, is there a way
- 7 of identifying at this point certain parts in
- 8 the election process that are more vulnerable,
- 9 that we should be addressing.
- 10 MS. WANG: That's what I am trying to
- 11 say.
- 12 MR. GINSBERG: I guess I am curious
- 13 about why there is some academic work being done
- 14 about this when, in fact, in six months, you
- 15 have got the ultimate laboratory. Why would you
- 16 not come out with some sort of methodology to go
- 17 into all the polling places where there may be
- 18 an issue, with what amounts to a bipartisan
- 19 team, and take a look at it.
- 20 MS. WANG: That was actually in a
- 21 couple at least of the suggestions of
- 22 methodologies from the political scientist, but

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1 imagine the resources that it would take to get.

- 2 MR. GINSBERG: Truthfully, minimum.
- 3 I admit that my background and prejudices are
- 4 probably not where the political scientist's
- 5 are, as an academic matter.
- 6 MR. BAUER: Ben is a former Page 45

- 7 journalist.
- 8 MR. GINSBERG: In the last election,
- 9 for example, in the Republican Party and the
- 10 Democratic Party, there were pretty good
- 11 samplings of precincts that had a Republican and
- 12 Democrat, probably 10,000 precincts around the
- 13 country more or less. Why would you not have a
- 14 Republican and a Democrat in each one of those?
- 15 With all due respect to the voters, a lot of
- 16 those groups are going to be perceived as
- 17 partisan, but I mean --
- 18 MR. GINSBERG: Maybe perceived but to
- 19 make it valid, you need to have representatives
- 20 of the parties conducting this and taking a look
- 21 at precincts, any precinct anybody wants in the
- 22 country where you're thinking there may be

- 1 intimidation, where there may be fraud. And
- 2 instead of turning it into some sort of
- 3 political charge pre election, actually have
- 4 observers from both parties in the places where
- 5 this is most likely to occur, and see if it
- 6 occurs and how it occurs.
- 7 MS. WANG: The problem with having it
- 8 limited to those jurisdictions where you suspect
- 9 that it's very likely bad things will happen is
- 10 then you have a skewed result.
- 11 MR. GINSBERG: Well, I think you I
- 12 said any precinct anybody wanted to put people.
- 13 MR. GREENBAUM: Which sometimes you
- 14 don't know there's going to be problems. Who Page 46

- 15 knew that Dilluth, Minnesota. We certainly had
- 16 no awareness that Dilluth, Minnesota was going
- 17 to be an area where Indian voters were going to
- 18 get intimated at the polls.
- 19 My other concern is, a lot of times.
- 20 that is things outside of what either party
- 21 cares about. Sometimes there are maybe in
- 22 places where you have partisan elections that

- 1 are going to be very close. Sometimes the
- 2 issues involve nonpartisan elections.
- 3 MR. GINSBERG: I don't disagree with
- 4 that. It can be any place where anybody
- 5 perceives a problem.
- 6 MR. SEREBROV: But one of the
- 7 questions was absentee ballots, how do you deal
- 8 with absentee ballots at a polling place.
- 9 MR. HEARNE: I think Ben's discussion
- 10 is a good one. The point he is saying, we have
- 11 a great laboratory coming up in terms of an
- 12 election. We can go back through next Tuesday,
- 13 that is all variable. I'm not saying it's not
- 14 at all, but the concept of being able to say
- 15 here's an election upcoming we're developing.
- 16 If you're going to need to develop some
- 17 methodology to study it, you can develop the
- 18 methodology looking forward to the event.
- 19 MR. SEREBROV: Wouldn't it be better
- 20 to wait for 2008?
- 21 MR. HEARNE: If you look forward to
- 22 that, and take the two stakeholders in the Page 47

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1 election, which are going to be the party -- the
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- 2 two parties, and figure out a way where you find
- 3 your hottest, most concerned polling places, we
- 4 will find the ones. You could do some
- 5 statistical analysis, find out ones that have
- 6 the greatest aberration, and try to identify
- 7 them, whatever way you want to do it.
- 8 MR. BAUER: If I may, this is
- 9 probably not the first time I have made an
- 10 unwise suggestion. I think from a whole host of
- 11 respects, it is very, very difficult to sell.
- 12 First of all, I don't think the American public
- 13 is going to want an election system where two
- 14 parties are involved in the election system.
- 15 Secondly, anybody who's served the parties would
- 16 know how quickly they will arrive at
- 17 understanding workers in polling places.
- 18 I tend to get along with Republicans,
- 19 but I doubt this would be anything other than
- 20 attractive and efficient controversial effort.
- 21 And the last point I would make is,
- 22 you're introducing a variable into the very

- 1 thing you want to study. If you announce
- 2 political parties are going out into the field,
- 3 you're going to affect behavior and you're going
- 4 to end up changing the subject you are
- 5 undertaking to study. It is not scientific,
- 6 will have zero credibility, and it is not what a

Transcript 051806 7 U.S. Government enterprise should go through.

- 8 MR. GINSBERG: The point was, you're
- 9 not looking to monitor the sanctity of American
- 10 elections. What you're looking for is valid
- 11 data to collect. And part of the problem that I
- 12 think you've got with the data you're collecting
- 13 is you're not sure how true it is. You are not
- 14 sure how much is political charges. You are not
- 15 sure, as you said, it is the charge that is made
- 16 one day all over the front page but straightened
- 17 out three weeks later. This is for data
- 18 collection purposes. This isn't about
- 19 monitoring the sanctity of the election.
- 20 MR. BAUER: The data collectors don't
- 21 have any credibility. The two major party
- 22 organizations in this country are not neutral

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- 1 collectors of data. Everything they are going
- 2 to collect is going to be collected in a
- 3 partisan way. That is true on your side. We're
- 4 not going to be able to persuade anybody that
- 5 this is anything different.
- 6 MS. WANG: We already have -- the
- 7 Department of Justice has a major observer
- 8 program.

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- 9 MR. WEINBERG: The article lays out
- 10 exactly how the justice department finds the
- 11 polling places to put observers in. And it also
- 12 collects examples of the observer report fields.
- 13 So this -- and internationally, those of us who
- 14 have done international stuff know we do pretty

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- 15 much the same thing, and they use pretty much
- 16 the same kind of forms. The fact of the matter
- 17 is that I think you can get a lot of data, you
- 18 can get it on a form. And the fact that people
- 19 are two different political parties doesn't mean
- 20 they are going to try to lie on forms. If it
- 21 does, things are pretty sad.
- The other thing is that you do affect

1 the election, and that's not bad. One of the

- 2 great, great saving graces of the observer
- 3 function is it opens everything up. You have
- 4 transparency. First time you don't have people
- 5 wondering what's going on in the polling places.
- 6 You have people knowing what is going on in the
- 7 polling places. And there's ways to control
- 8 them. They can sit in particular places. If
- 9 they have complaints, they can complaint to the
- 10 precinct chair.
- 11 There are things that you can do and
- 12 there are ways to organize it, and you can
- 13 figure out which polling places, what goal
- 14 you're trying to achieve that you can get
- 15 information. If you get it every election,
- 16 every year for the 25 years, I have seen and
- 17 it's doable. Will it take a lot of people,
- 18 sure. Take organizing, yes, but you know,
- 19 organizing is what you want, if you're going to
- 20 get data. Is it going to be scientifically
- 21 reliable, I don't know. I don't know if there
- 22 is anything that can be done, having read all

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- 1 that, that is going to end up scientifically 2 reliable.
- 3 But what impressed me in reading
- 4 through all this is that these problems are not
- 5 -- you don't have the one solution fits all. If
- 6 you've got things happening inside polling
- 7 places, that's one thing. If you have things
- 8 happening on absentee ballots, you're going to
- 9 have a different approach. If you have
- 10 intimidation of voters, polling signs put up,
- 11 you're going to get deported if you vote, that's
- 12 a different problem. And I don't think you're
- 13 going to find a solution to either get data on
- 14 or resolve any of those problems with the same
- 15 solution.
- MS. WANG: So you need multiple
- 17 studies.
- 18 MR. DONSANTO: I will tend to agree
- 19 with my friend Barry, and add to that a couple
- 20 caveats. Number one, the program Barry
- 21 honorably oversaw for a large part of his life
- 22 is based on a federal statute that gives the

- 1 Federal Government statutory authority to put
- 2 federal observers in polling places when certain
- 3 conditions are certified to exist by the
- 4 Attorney General. Only a few states, I haven't
- 5 done a count, not all states allow election
- 6 monitors to be in the polls.
- 7 So you start out with the problem of Page 51

- 8 access in the polling place. This is a problem
- 9 for us in law enforcement. We can know that
- 10 something is going to go on. If we were told
- 11 something was going to go on in Polling Place 3
- 12 in Ward 4 in Chicago, we could send somebody in
- 13 there. I guess we could. Bad example.
- 14 MS. WANG: That's the recommendation
- 15 that we come out to change or encourage states
- 16 to change that.
- 17 MR. DONSANTO: But in terms of your
- 18 ability to employ something now, it's an
- 19 obstacle you have to overcome.
- 20 Secondly, and I think Barry touched
- 21 on this --
- MR. SEREBROV: Maybe we'd overcome it 70
  - 1 if you get a candidate to appoint you as a poll
- 2 worker.
- 3 MR. DONSANTO: Then you get into a
- 4 position where you're skewing data. That's
- 5 where you're politicizing more so than just a
- 6 party watcher.
- 7 MR. SEREBROV: You can get the
- 8 parties to authorize you.
- 9 MR. DONSANTO: In Virginia, they
- 10 don't have poll watchers in Virginia. If a
- 11 candidate were to try to put a poll cashier in
- 12 Virginia, he would be kicked out, and most
- 13 states follow that rule, whatever.
- 14 The other thing is that I think it
- 15 was brought up early on in what you all Page 52

- 16 presented here, the types of things that go
- 17 wrong inside polling places are really not
- 18 representative of the uniform of things that go
- 19 wrong. The types of things -- there used to be
- 20 a time when election fraud was committed by poll
- 21 officers who just stole elections, but during
- 22 the past 30 or 40 years that I've been watching

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- 1 this stuff, the election administration business
- 2 has become more professionalized. And when you
- 3 have a professional sort of approach to the job
- 4 of administering elections, although there may
- 5 be something there that is representing a
- 6 political party, your loyalty goes beyond that
- 7 to the process. And it's becoming extremely
- 8 rare, extremely rare today, to find polling
- 9 officials that are complacent in election fraud,
- 10 whereas 30, 40 years ago, it was not unusual at
- 11 all.
- 12 So you know the kind of methodologies
- 13 that you've been talking about are not, for
- 14 example, going to allow you to capture
- 15 information on things that take place at the
- 16 polling place. It is not going to allow to you
- 17 capture information on intimidating voters,
- 18 absentee ballots. The situation is very hard to
- 19 measure.
- 20 MR. WEINBERG: It will give you
- 21 information on the difference in treatment of
- 22 voters that happens frequently, and it will give

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- 1 you other information about what happens as far
- 2 as the process, and whether the process is being
- 3 followed.
- 4 Professional balloting is a huge
- 5 question that's come up. Nobody knows how that
- 6 works anywhere, and whatever happens to those
- 7 ballots, I mean, come on. There are things that
- 8 you can learn about problems that contribute to
- 9 the distrust of the election process, even
- 10 though you probably wouldn't see a whole lot of
- 11 direct fraud.
- 12 MS. WANG: Again, the provisional
- 13 ballot is an interesting issue to raise.
- 14 Michael McDonald, who worked on the election day
- 15 study, he and I have talk about this a lot.
- 16 Section 203 covered jurisdictions, there was
- 17 more use of provisional ballots than in any kind
- 18 of jurisdiction. Can you start to draw
- 19 conclusions from that? So that's another thing
- 20 that you can look at.
- 21 MR. WEINBERG: I'll just interject
- 22 one more thing. There is the re-authorization

1 of the Voting Rights act, that what we ought to

- 2 do is cut loose the observing from the
- 3 technically special covered jurisdictions and
- 4 have them be able to be assigned nationwide with
- 5 specific criteria, and that would help a lot of
- 6 the problems.
- 7 MR. BAUER: Our mandate here is to

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- 8 look at the research. I disagree with the
- 9 secretary. I think some of the preliminary work
- 10 is absolutely essential to the credibility, to
- 11 the thoughtfulness and integrity of the effort,
- 12 but I don't think that, as I read this, this
- 13 means that our judgement is that we leave the
- 14 work that's been done today and create a hybrid
- 15 project which has as its aim to function as
- 16 improvement on current observing programs.
- 17 That's just not our mandate.
- 18 MR. GINSBERG: So our goal is to have
- 19 bad elections so we can get good data?
- 20 MS. WANG: You may be familiar with
- 21 this work by a woman named Susan Hyde,
- 22 University of San Diego, doing a comparison

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- 1 where there are observers as compared to where
- 2 there are not observers.

- 3 MS. ROGERS: I'd like to suggest, in
- 4 addition to party observing, states put their
- 5 own observing on the ground. When you come into
- 6 a state, unless you immerse yourself in that
- 7 state's laws and that state's procedures, often
- 8 you don't know what you're observing. You don't
- 9 know if what you're seeing is legal or illegal.
- 10 We did work with lawyers committee
- 11 and election protection, and reviewed a lot of
- 12 their information, sent back edits. We audited
- 13 some of their training classes and gave feedback
- 14 to those training classes. We had a lot of
- 15 community hotline communication on Election Day

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16 where they called to tell us what they received.

17 Not everyone does that, but we're unable to

- 18 quantify what is observed or what is alleged as
- 19 fraud because the complaint doesn't come to us.
- 20 It may go to either party and they not share
- 21 that information with the local jurisdiction or
- 22 with the state election official.

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1 We've put 80 to 100 observing from

- 2 the Secretary of State's Office on the ground
- 3 since 2002. We provide them with radios set up
- 4 like a little war room. They call us when there
- 5 is a problem and we immediately have someone
- 6 there to find out what that problem is. They
- 7 write up reports, and they are able to take
- 8 those reports, and we know where we need to go
- 9 and what areas need to be shored up. This
- 10 allows us to have the ability to change the
- 11 process, if something needs to be changed.
- 12 Another thing, as far as parties in
- 13 our state, now the parties, rather than having
- 14 to be appointed as a poll watcher by a
- 15 candidate, each party is allowed to appoint up
- 16 to 25 statewide poll watchers. These people can
- 17 go anywhere they want to go. It seems to work
- 18 very well.
- 19 MR. SEREBROV: I wanted to make two
- 20 points. One was a reaction to some of the
- 21 comments before. I know Arkansas and lot of
- 22 southern states, both the parties and the

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- 1 candidates are allowed to have watchers in every
- 2 poll. The other thing is, in Arkansas, the
- 3 Secretary of State doesn't have the statutory
- 4 authority to do what you're doing in Georgia. I
- 5 wish they did. It would make my life a lot
- 6 easier, especially in the past, and it would
- 7 make Tim Humphrey's life a lot easier, if you
- 8 knew Tim. But really it's a state by state
- 9 problem. I don't have a gist -- and this is
- 10 something we talked about, there was also a
- 11 sampling of state law in the next phase to see
- 12 where the bugs are in that system.
- 13 MS. ROGERS: In Georgia, some of you
- 14 may know we have a state election board who has
- 15 authority. I actually yesterday pulled a list
- 16 of cases that we investigated in 2004. I don't
- 17 have the 2005 ones on here, but I can tell you
- 18 right now, of all of these cases right here, the
- 19 state election board investigated the majority
- 20 of these were absentee ballots.
- 21 MS. WANG: Well, I wish that every
- 22 state did what you did, then we could just add

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- 1 them all up. One thing we found, of course,
- 2 almost no states do that. Also, we spoke to
- 3 your successor, John Tanner. And the Federal
- 4 Government, the Department of Justice keeps a
- 5 database of what comes in but they will not
- 6 release that information to us. And they also
- 7 would not release to us any more than a few
- 8 dozen of the observer reports, which we also Page 57

- 9 think might be useful.
- 10 MS. ROGERS: We've seen a high
- 11 success rate, not in deferring fraud, but in
- 12 deferring the actions of election officials and
- 13 poll workers. Those actions where you talked
- 14 about you can't determine if they are fraud but
- 15 yet they appear to be a lack of attention to
- 16 detail. We bring these people up regularly.
- 17 And when you bring them up in front of their
- 18 peers, it is a huge deterrence. And you're
- 19 correct, every case we have brought forward, it
- 20 has not been an instance of fraud.
- 21 MS. SIMS: Well, I was wondering,
- 22 before we continue on, because we're already

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- 1 getting some ideas for possible areas and it
- 2 might be worthwhile just to put these ideas
- 3 down, even though I am certainly not looking at
- 4 this as all one project. Some of these things
- 5 are not going to be one project, and some things
- 6 will be more problematic and may not be
- 7 something we can do right away.
- 8 For example, for a number of reasons,
- 9 we couldn't do observers in this fall's
- 10 election, not the least of which is financial.
- 11 We probably won't have a budget, '07 budget, by
- 12 then. But actually, before we go on to this,
- 13 would it be okay if we talked about the
- 14 definition of voting fraud. Particularly, I'd
- 15 like to get into intimidation and suppression
- 16 areas.

- 17 If you don't have copies of that, we
- 18 can quickly run off some copies. One of the
- 19 reasons why I think this is of concern,
- 20 obviously, it would be helpful if we all knew
- 21 what we meant when we were talking about voter
- 22 fraud or voter intimidation. As we progress in

- 1 terms of what we want to research or how we want
- 2 to identify it or develop projects to identify
- 3 and deter and investigate, we have some common
- 4 ground.
- 5 MS. WANG: Did people get a chance to
- 6 look at the definition, and were there
- 7 objections?
- 8 MR. DONSANTO: Comments. The
- 9 definition in the opening paragraph of this is,
- 10 I think, taken from something that's kind of the
- 11 operational way that we articulate what voter
- 12 fraud is as distinguished from the types of
- 13 things that go on in the process. So that's how
- 14 we define vote fraud.
- MS. WANG: It is the sincerest form
- 16 of flattery.
- 17 MR. DONSANTO: Well, whatever.
- 18 However, since half of this program is not
- 19 directed so much at fraud but focuses on
- 20 intimidation, I think we need to define the term
- 21 intimidation. intimidation is a term that in
- 22 the context of elections, in my experience, has

- 1 no meaning at all. It can mean anything that
- 2 happens to you in connection with voting that
- 3 you don't like or that happens to somebody that
- 4 supports you that you don't like to. And the
- 5 other extreme, somebody who gets killed or a
- 6 cross burned on his yard to retaliate against
- 7 them for having exercised a franchise.
- 8 The word fraud is a word that
- 9 connotes criminal. Criminal connotes that the
- 10 remedy for doing it is to put somebody in jail,
- 11 to afford that person all the procedural rights
- 12 given to someone in a criminal trial, including
- 13 the right to counsel, and obligation of the
- 14 prosecutor to prove the case beyond a reasonable
- 15 doubt.

- 16 When applied to the word
- 17 intimidation, our research on the laws that
- 18 exist at the federal level has been that the
- 19 word intimidate in the criminal statutes means
- 20 to apply physical or economic duress upon a
- 21 victim in connection with a voting act. And if
- 22 you're going to use the word intimidate as you
- 81
- 1 have in the fourth and fifth bullet from the
- 2 bottom on your page, I think accuracy would
- 3 require that you limit it to that.
- 4 MS. WANG: Well, that is to me
- 5 personally -- I don't speak for Job. See if he
- 6 agrees with me on this. This is a major matter
- 7 of concern to me. One of the things that I have
- 8 been exploring in my own head is the idea of

- 9 changing that so that you can broaden the
- 10 criminal intimidation laws on the civil side.
- 11 MR. DONSANTO: That's a civil side,
- 12 that's a different issue. That's not fraud.
- 13 Fraud equals crime.
- 14 MS. WANG: Well, the question --
- 15 MR. DONSANTO: Intimidation, there
- 16 are a universe of activities that can be
- 17 directed at people in a category of voter
- 18 suppression which are not fraud, which are
- 19 directed in the political process. Signs are a
- 20 good example of that.

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- 21 MS. WANG: I think they are not under
- 22 the criminal law fraud, but if you think of

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- 1 fraud, and this is how we perceive fraud,
- 2 anything that distorts the system, the process,
- 3 then certainly, keeping people from voting has
- 4 the same distorting impact.
- 5 MR. DONSANTO: Yes, I agree with you.
- 6 The thing that you're leaving out is the word
- 7 corrupted, to affect an election campaign or
- 8 affects activities at the poll. Everything that
- 9 affects activities at the polls is encompassed
- 10 within your definition, and that encompasses
- 11 everything that occurs from the nominating
- 12 process on, criminal activity which is so
- 13 anti-social in that it warrants the ultimate
- 14 societal punishment, incarceration.
- 15 Now, I'm not going to tell you -- the
- 16 word I am focusing on here is intimidation.

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Transcript 051806
17 There is an entirely another area having to do
18 with voter suppression which we're just
19 beginning to explore. And I give you an example

20 of how we're exploring this is the Tobin case

21 was sentenced yesterday. It was in The Post

22 yesterday. We're trying at justice to find ways

1 to get at using the statutes, which we have to

2 get at aggravated forms of voter suppression. A

3 maliciously designed denial of service directed

4 at a get-out-to-vote telephone bank sufficiently

5 possessed criminal malfeasance that the person

6 who does something like that should go to jail.

7 Mr. Tobin, who is the executive director of the

8 New England Region of the Republican Party, is

9 facing ten months as a guest of the Attorney

10 General of the United States. Somebody who puts

11 -- maliciously circulates posters that contain,

12 "Republicans vote on Tuesday, Democrats vote on

13 Wednesday."

14 If we could find the people who do

15 that sort of thing, that isn't voter

16 intimidation. That is voter suppression. And,

17 yes, that kind of conduct, if done for the

18 design of deterring someone from voting, ought

19 to be a crime. And I assure you we have

20 investigated every single instance that has been

21 brought to our attention, and every single

22 instance, when we did an investigation, we were

1 unable to find who did it.

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- 2 MR. BAUER: I'd like to ask a
- 3 question. I'm not sure about the distinction
- 4 between suppression and intimidation.
- 5 Intimidation is a vehicle for achieving
- 6 suppression.
- 7 MR. DONSANTO: You're right.
- 8 MR. BAUER: In one sense, there may
- 9 not be any difference in intent or effect.
- 10 MR. DONSANTO: Right.
- 11 MR. BAUER: The second question I
- 12 wanted to ask you, if you deal with this
- 13 definitional change, if you talk about physical
- 14 or --

- MR. DONSANTO: In the context of the
- 16 term of intimidation, I would limit it that way.
- 17 MR. BAUER: But intimidation is
- 18 related to suppression, in terms of Mr. Tobin.
- MR. DONSANTO: No, his is not an
- 20 intimidation. That's corrupt suppression.
- 21 MR. BAUER: Here's my question.
- 22 Intimidation conducted on a systematic scale for
- 1 the purpose of driving people away from the
- 2 polls has a suppressive nature.
- 3 MR. DONSANTO: I don't disagree, but
- 4 the question becomes what methodology they are
- 5 using to achieve that result.
- 6 MR. BAUER: The point you made about
- 7 capping off the physical and economic portion.
- 8 MR. DONSANTO: As far as intimidation
- 9 is concerned. Suppression is a broader term.
  Page 63

- 10 MR. BAUER: Let's talk about that
- 11 part of intimidation because I think, quite
- 12 frankly, intimidation isn't done for the
- 13 psychological joy of the intimidator. It is to
- 14 drive people away from the polls.
- 15 Granted, the justice department will
- 16 be looking to converting it to criminally liable
- 17 behavior. It has the feel, tone, color, of
- 18 maliciously interfering with people's lives.
- 19 MR. DONSANTO: Corrupt. I think I
- 20 see where you're going.
- 21 MR. BAUER: What if you have a party
- 22 that dresses up people in para military so they

- 1 look like military soldiers, and sends them into
- 2 targeted polling places to yell at voters as
- 3 they walk in, that they need to produce their
- 4 IDs, showing it to these people. If you had
- 5 that on a widespread, organized basis, and it is
- 6 clearly an intimidating behavior, it is clearly
- 7 malicious, you wouldn't say that that's outside
- 8 the range of conduct you would be concerned
- 9 about.
- MR. DONSANTO: Under the laws we have
- 11 to work with today, Bob, that's not corrupt.
- MR. BAUER: But you think the laws
- 13 you work with are supple enough?
- MR. DONSANTO: We're trying to bend
- 15 the ones we've got to address aggravated cases
- 16 of voter suppression, and the Tobin case is an
- 17 example of that. And you know how we do this, Page 64

- 18 if we won Tobin and we get a District Court
- 19 opinion, although he was acquitted on the 241
- 20 Count, if we got an opinion from the Court
- 21 saying the statute applies to this conduct,
- 22 that's the goal. You can bet the next time we

- 1 have a denying of service attack, we're going to
- 2 attack it the same way. Whether we can then
- 3 take that case and make it apply to different
- 4 facts, we'll try.
- 5 MR. BAUER: That's what I wanted to
- 6 not.

- 7 MR. DONSANTO: But this is a work in
- 8 progress.
- 9 MS. WANG: Does this argue for a new
- 10 law?
- 11 MR. DONSANTO: I don't know that is a
- 12 policy question.
- 13 MR. HEARNE: Let me ask a question to
- 14 clarify that, to see where we are right now.
- 15 You mentioned the Tobin situation. The
- 16 allegation was often made and sometimes occurs
- 17 that an organization makes phone calls
- 18 intentionally misdirecting a voter to the wrong
- 19 poll, saying you have to bring eight forms of
- 20 identification, voting is on Wednesday.
- MR. DONSANTO: That's false.
- 22 We would investigate that.

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1 MR. GREENBAUM: Craig, can I call you
Page 65

2 directly?

3 MR

4 MR

5 2004. We had

6 it. And the F

7 follow-up. We

8 MR

MR. DONSANTO: FBI.

MR. GREENBAUM: We did that twice in

5 2004. We had other instances we could have done

6 it. And the FBI, they did not want to

7 follow-up. We had the complainant.

8 MR. DONSANTO: Which field division?

9 MR. GREENBAUM: In Arizona, in

10 Florida. Florida, I think it was Palm Beach.

11 MR. DONSANTO: I'll tell you what

12 I'll do, I am not here to protest or intake

13 cases, but I write an awful FD 302.

14 MR. GREENBAUM: In Arizona --

MR. DONSANTO: If you can send me a

16 paragraph on these, I will send it to the

17 district election officer in that district and

18 ask what happened. I won't be able to tell you

19 what they responded to, but I will in fact

20 query. Because what I said is true, if we can

21 find out who does that sort of thing, I am eager

22 to.

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1 MR. HEARNE: Craig, in your opinion,

2 someone making those kind of false statements,

3 is that within what you understand to be

4 intimidation?

5 MR. DONSANTO: If it occurs within a

6 federal election. That is the unique way the

7 laws were written about if it occurs in a

8 federal election, that sort of behavior is a

9 conspiracy to deprive the victim of their right

- 10 to vote for federal office.
- 11 MS. WANG: I have to say, in some of
- 12 the interviews, we have heard similar complaints
- 13 from the people from the advocacy organizations,
- 14 that they have sent reams of documentation to
- 15 the DOJ and not gotten a response.
- 16 MR. GREENBAUM: We did something to
- 17 Tanner or to Alex Costa. Alex called back and
- 18 said, "Talk to the FBI." With two of the
- 19 instances, we talked to the FBI, and it was
- 20 clear that they just had no intention of doing
- 21 anything with it. Frankly, it turned us off
- 22 after that.

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- 1 MR. DONSANTO: In Arizona, I am not
- 2 entirely surprised, but that may be a personnel
- 3 problem. And it also may be a problem with
- 4 respect to how your facts fell insofar as the
- 5 law. It may be the fact that your facts did not
- 6 produce sufficient leads. These are all things.
- 7 MR. GREENBAUM: In one case we
- 8 actually had -- the person actually had the
- 9 number, because of caller ID and actually called
- 10 the number back, and someone answered the phone
- 11 and identified who they were affiliated with.
- 12 MR. DONSANTO: Right. This occurred
- 13 in the 2004 general election?
- 14 MR. GREENBAUM: Yes, it did.
- MR. HEARNE: I can give you another
- 16 example that was presented to Congress, and it
- 17 was not followed up. That was a phone call to a

Transcript 051806
18 sitting retired Ohio judge in Marion County,

19 Ohio.

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- 20 MR. DONSANTO: We did follow-up on
- 21 that one.
- 22 MR. SEREBROV: Yes. There was the

1 case I gave you.

- 2 MS. WANG: You might want to look at
- 3 the summaries of the interviews, because a
- 4 number of people have said they have given all
- 5 this information to the Department of Justice,
- 6 and they haven't done anything. I am just the
- 7 bearer of the news.
- 8 MR. DONSANTO: And the other thing
- 9 that bears in mind, we cannot prosecute
- 10 everything. We try to, based on the degree of
- 11 severity of the event and the need for
- 12 deterrence.
- 13 MR. HEARNE: Craig, not to belabor
- 14 the point but to make sure, in terms of the
- 15 intimidation, that I think it's very important
- 16 that we all understand, every election I ever
- 17 remember hearing about, we have these
- 18 allegations. And we always hear them and
- 19 everybody says, well, hey, no one did anything.
- 20 We're talking about calls to voters, like the
- 21 Tobin situation. We just talked about the other
- 22 situation, calls directed to voters trying to

1 give them misinformation.

What about calls to other people Page 68

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- 3 involved in the election, somebody calling and
- 4 saying, if you participate as an observer, as a
- 5 volunteer in an election, that we're going to
- 6 sue you for doing that, not voting, just
- 7 participating in the election process.
- 8 MR. DONSANTO: I'm not going to
- 9 comment on whether that's a crime or not.
- 10 That's probably more a statement of fact. The
- 11 underlying thing is that is communicated, it has
- 12 to be false. I understand why come people will
- 13 be appalled of the fact that you intend to put
- 14 poll observers in their precinct, and say want
- 15 to sue you.

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- 16 MS. WANG: My understanding is you
- 17 don't think the way we have intimidation here is
- 18 comports with what the legal definition is.
- 19 MR. DONSANTO: I think out of the
- 20 exchange that I had, I think I have changed my
- 21 thinking a little bit. Can I run it out a
- 22 second time, see if it comes out better.

- The word intimidate is a word of art
- 2 that connotes physical or economic duress in
- 3 terms of criminal behavior, okay.
- 4 The word suppression is a work in
- 5 progress. I can tell you it addresses denial of
- 6 services, actions directed at get-out-to-vote
- 7 drives. I can tell you it is directed at
- 8 situations where maliciously false information
- 9 is communicated to voters to prevent them from
- 10 voting in election federal elections. Change Page 69

- 11 poll places, hiding the poll place, that's an
- 12 old type of thing.
- 13 So the point is the extent to which
- 14 the word suppression can be translated into
- 15 crime is a work in progress, with certain
- 16 aspects of it that I have just summarized here
- 17 being clearly within the definition but not
- 18 necessarily having those being exclusive.
- MS. WANG: So is there some
- 20 particular language that you might suggest?
- 21 MR. DONSANTO: I think the word
- 22 corruptly.

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- 1 MS. SIMS: So the fifth bullet from
- 2 the bottom.
- 3 MR. DONSANTO: Intimidating practices
- 4 involving the use of economic, physical duress
- 5 to prevent or deter voting activity, and then a
- 6 separate bullet having to do with suppression,
- 7 corrupt activities or activities aimed at
- 8 corruptly suppressing. Corruptly with a word
- 9 that connotes specific intent. It's kind of
- 10 like you know it when you see it.
- MS. WANG: Are we limited to the
- 12 Department of Justice definition of
- 13 intimidation?
- 14 MR. DONSANTO: You can do anything
- 15 that you want to do.
- MS. WANG: Because I would rather not
- 17 have it be limited to economic or physical
- 18 deprivation.

Transcript 051806 19 MR. DONSANTO: This is what I am 20 trying to avoid, is that there are some things 21 that happen in the political process that aren't 22 pleasant, and the rent-a-cop scenario is one of 1 those, the poll watcher who aggressively pursues 2 his mandate and poll watches. 3 MS. WANG: That's what I'm talking 4 about. MR. DONSANTO: That's not a crime 6 Fraud is a word that connotes crime. 7 MR. GINSBERG: You can't tune your 8 definitions to create a political resolve, 9 unless you want to make a political statement, 10 which is fine, but then let's label it that way.

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- 11 And I hope that if you're going to manufacture a
- 12 definition like that, you would have precise
- 13 examples of what you're trying to bring in to
- 14 this new term you're coming up with.
- 15 MR. GREENBAUM: Sure. In terms of
- 16 this type of intimidation, actually the example
- 17 that Craig gave, the over aggressive poll
- 18 watcher, there are cases out there where those
- 19 poll watchers have been thrown out, not
- 20 necessarily because they committed a crime, but
- 21 they may have violated a statute.
- MR. DONSANTO: And that is the

1 appropriate remedy for that kind of offense.

2 MR. GREENBAUM: But that's part of

- 3 intimidation though.
- 4 MR. GINSBERG: Poll watchers who are
- 5 being more aggressive than the local people in
- 6 the polls think that should be intimidating, and
- 7 that the poll watcher should leave.
- 8 Where does that fit into your definition?
- 9 Let's deal with that example.
- 10 MR. BAUER: Well, I want to go to
- 11 something you earlier said, which is, we
- 12 shouldn't be concerned with anything that isn't
- 13 criminal, that couldn't be established to be
- 14 criminal. Well, you just said -- Craig said
- 15 they are -- it is a work in progress to begin
- 16 with. That is not a boundary that is easily set
- 17 here.
- 18 And the second thing, I don't believe
- 19 that the EAC should announce that it's only
- 20 dealing with criminal forms of illegal conduct.
- 21 MR. GINSBERG: You can't stretch
- 22 definitions to achieve a political result here.
- 2 change it.
- 3 MS. ROGERS: Does the definition

1 I was referring to the way she was trying to

- 4 include conspiring to do any of these?
- 5 MS. WANG: That can certainly be
- 6 added.
- 7 MR. HEARNE: Let me ask a question.
- 8 When you use the word intimidation, a lot of
- 9 people have come to me in different contexts and
- 10 say, "I find is intimidating when I go in and

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- 11 people with signs are sticking something in
- 12 front of me."

- 13 MS. WANG: Well, how did you make the
- 14 distinction in the report that you wrote?
- 15 MR. HEARNE: Well, the report would
- 16 be somebody trying to prevent somebody from
- 17 exercising their right. That's a component
- 18 point. You work into it.
- 19 MS. WANG: Intimidating practices.
- 20 MR. HEARNE: I want to bring out the
- 21 point, it is not just a perception that some
- 22 hypothetical voter found it intimidating to go
- 1 through the process, but it was intended by the
- 2 person engaging in that act to deny that person
- 3 their right to participate in the election.
- MS. WANG: I had specifically wanted
- 5 and I guess there had been some objection to
- 6 having violations of the Voting Rights Act part
- 7 of this definition, but I think Craig said what
- 8 was the problem. I think there are some Section
- 9 2 violations and there was an objection to that.
- 10 MR. DONSANTO: The problem that I've
- 11 got with their definition is that the word fraud
- 12 appears in the labelling definition, and I don't
- 13 know what the Congress meant when it put that
- 14 word in there.
- 15 I have been a prosecutor my whole
- 16 life. To me, fraud is a crime. There is no
- 17 such thing to me. Fraud connotes, yes, there is
- 18 civil fraud, but civil fraud, I have always been

Transcript 051806
19 a believer in the fact that most civil frauds
20 could be criminal fraud. Fraud is obtaining
21 property from another through lying.

22 MS. WANG: Defining elect fraud and

1 defining voter intimidation.

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- 2 MR. GINSBERG: Let me go back to my
- 3 hypothetical. Does the definition of a poll
- 4 watcher in an unfriendly precinct, who gets
- 5 intimated, who goes about his duties under the
- 6 statute to challenge voters that he or she
- 7 thinks may be improper, and is intimated out of
- 8 that polling place from doing the poll watcher's
- 9 job, does that fit in your definition?
- 10 MS. WANG: Well, that goes back to
- 11 the problem of where do you draw the line
- 12 between allegations and something that would
- 13 indicate that there was some merit to it, some
- 14 sort of investigation or official action, which
- 15 is a problem that you have in all of these
- 16 examples, so I can't say this is where you draw
- 17 the line in this particular instance the same
- 18 way. I'm not sure how you draw the line when
- 19 someone alleges that a felon has voted and they
- 20 should be prosecuted and thrown in jail and it
- 21 is the case that they did not know where they
- 22 were not allowed to vote. There is line drawing
- 1 that has to be done that isn't easy.
- 2 MR. DONSANTO: Couldn't you possibly
- 3 address this by putting before the preface Page 74

- 4 something to the effect that the definition that
- 5 we're providing here is a definition that we're
- 6 going to be using to define the scope of this
- 7 project? Most of the activities described here
- 8 are crimes, but that is not necessarily the case
- 9 with all of them.
- MS. WANG: I'm fine with that.
- MR. DONSANTO: Something like that.
- MR. HEARNE: Tova, let me make sure
- 13 your point is one that I agree with, is to say
- 14 let's look at we're not saying somebody finds it
- 15 intimidating, but something intimidating enough
- 16 to prevent somebody lawfully participating in
- 17 the election process. Do we include just the
- 18 voter or other people, volunteers, people
- 19 participating, people driving them to the poll?
- 20 If somebody wants to drive somebody to the polls
- 21 and slashes their tires, does that count as a
- 22 suppression or intimidation?

- 1 MS. WANG: Well, you know, we had
- 2 that case already.
- 3 MR. HEARNE: When we look at that
- 4 definition, what are we looking at?
- 5 MS. WANG: Well, they are in jail
- 6 now.
- 7 MR. DONSANTO: That's a Wisconsin
- 8 case.
- 9 MR. GINSBERG: What's the distinction
- 10 between that case and the phone case?
- MR. DONSANTO: None. We wanted both Page 75

- 12 of them. We were prepared to take both of them,
- 13 but we only had enough resources to pursue one.
- 14 and the District Attorney in Milwaukee agreed to
- 15 take operation elephant flat foot. That's what
- 16 it was called. The name of it was called
- 17 elephant flat foot. Instead of jamming the
- 18 phone lines of the get-out-to-vote drive, they
- 19 took the vans that were going to be used to
- 20 deliver voters to the polls and wrecked them.
- 21 MR. GINSBERG: Is that intimidation?
- 22 MS. WANG: It probably doesn't count 102
  - 1 because it does distort the ability to vote, so
  - 2 I would guess so.

- 3 MR. SEREBROV: Well, it's an
- 4 intentional action, so it's included.
- 5 MR. DONSANTO: There is corrupt voter
- 6 suppression, and those guys are all in jail.
- 7 MR. GINSBERG: And you don't have the
- 8 federal precedent.
- 9 MR. DONSANTO: The same thing, the
- 10 object of the scheme was to deprive the victim
- 11 of their right to vote in a federal election.
- 12 the right to vote for federal office. That was
- 13 the object of it, same way as at the poll.
- 14 MS. WANG: Are there other comments
- 15 or suggestions to the definition that we have,
- 16 other than Craig's?
- 17 Is this a good time to take a break?
- 18 MS. SIMS: I wanted to mention that
- 19 Secretary Todd ROkita had asked about Page 76

- 20 legislative history in connection with these two
- 21 things. I had done some initial research and
- 22 hadn't found it to be helpful. As I recall to a 103
  - 1 certain extent, these were, I believe,
  - 2 amendments added on the floor of the House, and
  - 3 I don't know there was a lot of discussion
  - 4 associated with them.
  - 5 MR. ROKITA: Was there any?
  - 6 MS. SIMS: Other than I knew that the
  - 7 voter intimidation was a direct reaction to the
  - 8 voting fraud amendment. What a surprise. That
  - 9 was pretty clear, but there wasn't a lot in here
- 10 that I could see. The meat of this bill, the
- 11 discussions took place outside of public venue.
- MR. ROKITA: If there is some way we
- 13 can run a quick search on 241 and print off some
- 14 legislative history.
- MR. DONSANTO: 241 was enacted in
- 16 1886.

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- 17 MR. ROKITA: Help America Vote Act.
- 18 MS. SIMS: We have a volunteer ready
- $19\ \text{to}\ \text{do}\ \text{that,}\ \text{but it may}\ \text{be}\ \text{a}\ \text{good}\ \text{time}\ \text{to}\ \text{do}\ \text{a}$
- 20 break.

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- 21 MR. HEARNE: Before we conclude that
- 22 point, my sense was, is somebody going to

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- 1 re-work it, are we going to break it into two?
- 2 MS. WANG: We're going to put this
- 3 little preface. She got all this down.

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               MR. HEARNE: Is that transcript going
 5 to be available to us?
               MS. SIMS: We can make it available
 7 to you, probably 15 days.
                          (Short Recess.)
 9
               MS. SIMS: As you notice, we have
10 been joined by Paul DeGregorio and our Executive
11 Director, Tom Wilkey, and Julie Thompson
12 Hodakins.
13
               CHAIRMAN DEGREGORIO: Let me. first
14 of all, thank you on behalf of the Commission
15 for coming today and participating in this
16 important working group. We know that Job and
17 Tova have worked for many months now on this
18 project, and some of you together, to discuss
19 this important issue of voter fraud and voter
20 intimidation that is required under HAVA for the
21 EAC to take a look at. And we have taken our
22 role very seriously to do, and believe they have
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1 brought together some of the best people in the

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2 country to take a look at these issues and to

3 come forth with some ideas for the EAC.

Vice-Chairman Martinez wanted to be

5 with us today, but his father is fairly sick in

6 Austin, so he had to fly back yesterday evening

7 to be with his father and so he couldn't be

8 here, but I've asked our executive director, Tom

9 Wilkey, raise your hand, and our legal counsel,

10 Julie Hodgkins, to join us this afternoon.

11 I know that you all have had some

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12 discussions already and we're really just going
13 to listen, not to participate, because we know
14 you are at the point where you're going to be
15 talking about some recommendations and talking

16 about some things that you want to direct to the 17 EAC.

18 So we thought it would be important

19 just for us to sit back and to listen to the

20 discussion so it can help us, as the consultant,

21 to then move forward with recommendations to us

22 in future months. Thank you, again, for

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1 participating. I don't know if you're going to

2 have future working groups of this group, but

3 certainly --

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4 MS. SIMS: Not for this phase, but if

5 we have subsequent research, I'm sure that we'll

6 need working groups to help us with that.

7 CHAIRMAN DEGREGORIO: Peggy Sims and

8 I go back twenty years when I was the director

9 of elections in St. Louis County, and Thor was

10 pretty young and maybe still in law school. I

11 remember those days. I used to call Peggy when

12 she worked for the Federal Election Commission

13 in Franklin. Donsanto also goes back many, many

14 years to IACREAT seminars when I used to hear

15 him talk about voter fraud issues throughout the

16 country. We have got some other people in our

17 own staff who are participating in helping this

18 along. Thank you, Peggy, for your work. I will

19 let you go ahead and continue.

21 say as we get into ideas, because remember. 22 we're not just talking about statistics, we're 0 107 1 talking about identifying, deterring, and 2 investigating voter fraud and voter 3 intimidation. Some of that, in my mind, and 4 this is, again, from my experience at FEC, will 5 involve the process and how election officials 6 run the process. We're also working on management 8 guidelines for voting systems. As you may know, 9 the EAC recently released its voluntary voting 10 system guidelines which are used to test voting 11 equipment. Now, we're also focusing -- we're 12 also working on updating those guidelines. That 13 is going to be a constant process, but the 14 companion piece, one that I know Tom Wilkey has 15 urged us to do for a long time, is to develop 16 management guidelines for the management of 17 these voting systems. We're working on that 18 right now. 19 Also, we have a project looking at 20 state vote counting and recounting laws in 21 contested elections. And the effort will also 22 pick up best practices that apply to these 0 108 1 areas. 2 We also have a report that is being

> 3 -- I guess it is still in the draft stage for 4 provisional voting, and one on voter ID that

> > Page 80

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MS. SIMS: Okay. I just wanted to

- 5 might relate to some of these problems that we
- 6 saw, that may actually relate more to how the
- 7 process is administered rather than actual
- 8 voting fraud. But if these processes are
- 9 administered badly, they can leave open the
- 10 opportunity for voting fraud.
- 11 So I wanted to make sure you had that
- 12 information available before we got into this
- 13 discussion.
- 14 MS. WANG: Okay. Well, as I kept
- 15 referring to earlier, I did talk to a bunch of
- 16 political scientists and other expert types in
- 17 the field. You have in your materials sort of
- 18 summaries of the recommendations that they made.
- 19 As I said, if ever there was something everyone
- 20 agreed to, this would be a complex undertaking.
- 21 I am not a political scientist so I am sort of
- 22 reluctant to myself recommend any one of these

- 1 methodologies over another, which is why I think
- 2 in Phase 2 it will be necessary to have someone
- 3 of the nature of the people I interviewed
- 4 involved in the process, someone who really
- 5 knows how to do statistical work and do these
- 6 kind of studies. And there are people out there
- 7 like that, and I can make some recommendations
- 8 in that regard.
- 9 I would note that several of the
- 10 recommended methodologies, sort of a
- 11 multi-pronged approach we were getting at
- 12 earlier, many of them include the elements of Page 81

- 13 conducting more interviews, doing a survey,
- 14 which I know brings up issues for the EAC. but
- 15 doing a survey of voters or administrators or
- 16 both, and finally, analyzing and doing voting
- 17 list comparisons.

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- 18 So I'm happy to talk further about
- 19 any of the particular methodologies that were
- 20 suggested to me but I think I don't feel that I
- 21 am necessarily in the position to judge which of
- 22 these is best, and I would be open to any

- 1 thoughts you have as to what seemed like they
- 2 make the most sense.
- 3 MS. SIMS: The difficulties we have
- 4 with surveys is because this agency, unlike FEC,
- 5 is under the Paperwork Reduction Act
- 6 requirement, which means we have to go through a
- 7 process which Julie could tell you, if you need
- 8 to know. But what it does is delays our ability
- 9 to be able to do surveys quickly because we have
- 10 to go through this process before we're allowed
- 11 to conduct surveys.
- 12 MR. DONSANTO: Paperwork Reduction
- 13 Act requires you to --
- 14 MS. SIMS: Make paperwork, yes. The
- 15 only reason why I bring that up then is if we're
- 16 going to have surveys as part of a research
- 17 process, we have to build in time to be able to
- 18 go through this process to get our surveys
- 19 approved and ready to go.
- 20 I know people were already talking Page 82

- 21 about some ideas earlier. I will just go ahead
- 22 and put them up. I know we had a discussion

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- 1 about observers, using observers or poll
- 2 watchers. I'm not making any judgements on the
- 3 cost of these or our ability to do this. I just
- 4 want to make sure we put up our ideas.
- 5 MR. CORTES: In terms of that, could
- 6 we define when we're talking about observers,
- 7 what those people actually do in the polling
- 8 place? I think there's different states have
- 9 allowed different types of access to people and
- 10 what they can do there. I believe you mentioned
- 11 earlier that in Virginia there aren't observers
- 12 allowed, but they do have people in the parties
- 13 in there that keep track of who comes into the
- 14 polling place.

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- 15 So in terms of making those
- 16 distinctions, if we could get some definitions
- 17 for these, I think it would be helpful.
- 18 MS. SIMS: Would we be able to do the
- 19 definitions or would these be defined by the
- 20 states?

- 21 MR. SEREBROV: Part of our suggestion
- 22 was a survey state wise.

- 1 MR. HEARNE: In terms of what I think
- 2 Ben was suggesting, I think Barry had a concept.
- 3 What you were talking about, Barry, was sort of
- 4 the rigorous questionnaire kind of thing that is

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5 a uniform observation form that observers were
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- 6 given, with very quantifiable data, that they go
- 7 in and observe the conduct of the election and
- 8 report anything based on that sort of standard.
- 9 That is what you're conceiving. So somebody
- 10 would say, how many people are registered to
- 11 vote here, how many machines are in this polling
- 12 place, how long a wait, how many people came
- 13 through the line, check off those objective
- 14 factors, is that what you're thinking of?
- MR. WEINBERG: Right, whatever else,
- 16 comments observers want to make on the forms.
- 17 MR. GREENBAUM: At this point, we're
- 18 just putting ideas on the table. We're not
- 19 discussing how we feel about them.
- 20 MS. SIMS: That's correct. We know
- 21 we don't have universal support.
- 22 MS. ROGERS: On the subject of 113
  - 1 observers, there seems to be two prongs; one,
  - 2 observers used in the collection of data, but
  - 3 two, observers used as a methodology in
  - 4 deterring fraud, which seems to me to be two
  - 5 different uses of observers, and I wanted to
  - 6 record that.

- 7 MS. WANG: Let's just talk about the
- 8 methodology first because I have a list of
- 9 things that we should do going forward.
- 10 I am focusing on the methodologies first.
- What do you all think about doing a
- 12 survey?

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               MR. DONSANTO: Survey of what?
14
               MS. WANG: Well, you could do it a
15 couple different ways. Some of them actually
16 are described here.
17
               MR. BAUER: Voter surveys?
18
               MS. WANG: Voter surveys, what did
19 you experience at the poll.
20
               MR. DONSANTO: Who are the people
21 that would get the survey?
22
               MS. WANG: Well, it would be to have
 1 some sort of random survey that a political
 2 scientist would know how to devise.
               The other thing is having observers
 4 who either survey voters as they come out of the
 5 poll.
               MR. WEINBERG: But is this a survey
 7 to determine fraud or to determine what happened
 8 in the poll? What's to come out of this, what
 9 is the survey supposed to tell us?
10
               MS. WANG: Whether the person
11 participated in -- or who knows how much they
12 will self report, or observed some kind of
13 practice, fraud, or intimidation practice.
14
               MR. BAUER: Is this based on the
15 Overton?
16
               MS. WANG: Several of the experts
17 interviewed that I spoke to suggested a survey.
18 There was also a suggestion of a more massive
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19 survey of administrators that would be much more

20 comprehensive than just trying to do interviews

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- 21 of these people.
- 22 MR. GINSBERG: How many voters were 115

1 they willing to --

- 2 MS. WANG: No one was willing to come
- 3 up with a number. They just said it would have
- 4 to be big.
- 5 MR. DONSANTO: It would have to be
- 6 huge.

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- 7 MS. SIMS: When they referenced
- 8 election officials, they were talking about
- 9 local and state election officials.
- 10 MS. WANG: Well, at this point, local
- 11 because the state election officials have been
- 12 easy to have conversations with.
- 13 MR. BAUER: There is one kind of
- 14 survey intended to determine whether or not the
- 15 voters we talked to who say they were registered
- 16 were, in fact, registered. As Overton
- 17 described, this is a statistically
- 18 representative sample of people who purported to
- 19 report how they voted. And the other one,
- 20 somewhere, you are basically converting them
- 21 into eyewitnesses.
- 22 There are very different kinds of surveys for

1 very different purposes.

- MR. GINSBERG: Did you commit fraud
- 3 at the polling place?
- 4 MR. BAUER: Trying to transcend the
- 5 anecdotal nature of what we do about frauds, it Page 86

- 6 seems to me -- I am not an expert on polling
- 7 methodology, but the potential for
- 8 interpretation of an awful lot of data collected
- 9 for marginal potential value, it doesn't tell
- 10 you very much.
- MR. GREENBAUM: Let me agree with
- 12 Bob.
- 13 MS. WANG: Just for the record.
- 14 MR. WEINBERG: I think a better
- 15 question would be whether anybody thinks the
- 16 survey would be useful.
- 17 MR. DONSANTO: It is for the
- 18 practical. It might be useful. It is just not
- 19 practical.
- 20 MR. GREENBAUM: Except to the extent
- 21 I am aware of all the things we have on there.
- 22 How do we capture where most of the fraud's

- 1 taking place, which is not in the polls.
- 2 MR. DONSANTO: Right.
- 3 MR. GREENBAUM: For the initial, I
- 4 will state that it's my opinion.
- 5 MR. GINSBERG: But come up with a
- 6 list about where you think the fraud is being
- 7 committed, see if you can come up with a
- 8 methodology.
- 9 MS. WANG: There was this bunch of
- 10 people who independently came up with the idea
- 11 of picking ten places where you know there have
- 12 been a lot of problems, and some people where
- 13 there haven't, make them match geographically, Page 87

- 14 demographically, and try to see where the
- 15 differences are.

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- 16 MR. GREENBAUM: It's tricky. I know
- 17 this in terms of some of the stuff I have done,
- 18 but sometimes you think that places are doing
- 19 better than they really are, and sometimes you
- 20 think that places are doing worse.
- 21 MR. HEARNE: Let me suggest an
- 22 objective criteria that you might get in the

- 1 first gathering. In Ohio, a lot of allegations
- 2 were made that voters were intimidated or
- 3 suppressed, the voter buys, taking older ones
- 4 and not putting them in others. There was a
- 5 U.S. House administration hearing, and officials
- 6 in charge said, no, we had quality distribution
- 7 based on number of voters. The lines were long
- 8 in certain areas, as they were in others.
- 9 MS. WANG: We don't want to get into
- 10 that particular example.
- 11 MR. HEARNE: That's the kind of
- 12 objective observation to be quantified. If you
- 13 had an observer in the polling place that would
- 14 be -- ben had suggested a Republican and
- 15 Democrat in interest. If you had an appropriate
- 16 sampling of why it was taking this long to vote
- 17 in this precinct, this long in this precinct.
- 18 MR. GREENBAUM: That's not even a
- 19 fraud issue, I mean, not in my mind. And
- 20 believe me, we have studied the Ohio elections
- 21 administration very closely, given that we sued Page 88

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1 election administration as opposed to a fraud 2 issue.
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- 3 MR. ROKITA: So it doesn't fit under
- 4 your definition of fraud.

- 5 MS. WANG: It depends on whether
- 6 there was some reason to believe it was
- 7 intention, in my personal opinion.
- 8 MR. GREENBAUM: Well, the problem in
- 9 Franklin, Ohio, was determined how the machines
- 10 were going to be allocated.
- 11 MR. HEARNE: Let me take that as an
- 12 example. That is something that undermines a
- 13 lot of people's confidence in the election
- 14 process, when somebody is going into the process
- 15 and saying, we're only going to put one polling
- 16 machine for every thousand people in this
- 17 polling place, and fifty of them for 500 people
- 18 out here. That would be the kind of thing you
- 19 can quantify. You can find out directly what is
- 20 the data, what you think you can do that now.
- 21 We know that now.

22 MR. HEARNE: And that would be

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1 helpful.

- 2 MS. SIMS: Maybe the question is how
- 3 do we find out about that now. Right now, we
- 4 find out through --
- MR. ROKITA: The states and the

- 6 counties.
- 7 MS. SIMS: The states and the
- 8 counties, and also calls made to the justice
- 9 department.
- 10 MR. HEARNE: Or about the lines. You
- 11 always get this allegation about long lines.
- 12 Every voter is going to come out with a
- 13 different perception, and you're always going to
- 14 have these competing stories about long lines in
- 15 different areas. If you had some teams in there
- 16 watching this and timing it, you would get some
- 17 objective criteria to evaluate those
- 18 allegations.
- MR. GREENBAUM: From my point of
- 20 view, why would you want a Republican and
- 21 Democrat, why won't you want a college student
- 22 or someone else that people can agree doesn't go 121
  - 1 in there with any sort of biases?
  - 2 MR. SEREBROV: You can't necessarily
  - 3 get a college student in the polls.
  - 4 MR. GREENBAUM: Right. The state
  - 5 laws are an impediment in a lot of places.
  - 6 MS. SIMS: Well, some of these
  - 7 things, like the machine placement, that's just
  - 8 an example. A lot of things I personally see in
  - 9 the press before I see anywhere else. That gets
- 10 to your following up on some of the press
- 11 reports to find out whether or not something
- 12 really happened, but that again is not a hundred
- 13 percent reliable because we're only getting a

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14 bit of the picture. And if you follow-up on
15 those press reports, we may find out that an

16 allegation of fraud was not fraud at all, it was

17 a mistake.

- 18 MS. WANG: Well, that's the case. I
- 19 don't know if we can come up with a methodology
- 20 in here. None of us are political scientists at
- 21 all either. So I just put these in front of you
- 22 as the types of things that people came up with. 122
  - I think, as we have talked about, it
  - 2 is going to be a combination of approaches which
  - 3 the work that we have already done will be one
  - 4 of those ingredients supplemented by something
  - 5 that political scientists would do.
  - 6 We can get some more ideas flowing.
  - 7 Job and I talked about what we have thought
- 8 about as being additional steps that could be
- 9 taken. They are not methodologies but things
- 10 that we think still need to be done, even just
- 11 based on what we have already done. Should we
- 12 move into that or stay on this?
- 13 MS. SIMS: We can certainly go on
- 14 because we can come back to this too. One thing
- 15 I would like to ask folks to consider again,
- 16 even though we don't have complete data because
- 17 this is a preliminary study, we do know of areas
- 18 in the process itself that are more subject to
- 19 attacks by voting fraud and are the studies EAC
- 20 can do in those areas.
- MR. GREENBAUM: Absentee.

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1 about absentee ballot. We have talked about
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- 2 observers in the polling place, but the
- 3 empirical data shows it is absentee balloting
- 4 fraud, we're poised to see a tremendous amount
- 5 of that grow.
- Example, in Georgia, that's happening all
- 7 over the nation which is now a no-excuse by mail
- 8 absentee state. In addition to that, it was
- 9 stuck in our law, it was a caveat that said that
- 10 political parties could not attach campaign
- 11 material to an absentee ballot application.
- 12 That was taken out. It was also ruled that a
- 13 postage stamp is not a thing of value. So if
- 14 you put all of those together, we're going to
- 15 see both parties flooding mail ballots with
- 16 absentee ballot applications.
- 17 MS. WANG: Sarah Ball Johnson, who is
- 18 in charge of elections in Kentucky, we
- 19 interviewed, talked about the churches gathering
- 20 people together to collectively fill out their
- 21 absentee ballot, and being told if they don't
- 22 vote in a certain way, they were going to hell.

- 1 MR. DONSANTO: That's probably true.
- 2 MR. ROKITA: There is an example of
- 3 something you can follow-up on.
- MS. ROGERS: We have already seen a
- 5 huge increase in -- I won't say fraud, but in
- 6 complaints. This law was in place last year and Page 92

- 7 we only had municipal elections in November.
- 8 Not everyone has really wised up to this but a
- 9 few candidates did, and there was one particular
- 10 election in Richmond County where going into the
- 11 run off, the winner was clearly ahead by a lot
- 12 of votes, and the losing candidate that was
- 13 down, before he went to the run off, he found
- 14 out about this little caveat, and he went
- 15 knocking on every door with an absentee ballot
- 16 application, and by George, he won, and won big.
- 17 That's the area.
- 18 And the problem is that you're trying
- 19 not to make it harder on those who are disabled.
- 20 At the same time, you don't want to keep adding
- 21 levels and layers of security that prevents them
- 22 from getting the access that they need, but as

- 1 you take away those levels of security, it
- 2 follows on the other side as well. I know we
- 3 haven't really addressed that, but observers
- 4 don't take care of that process.
- 5 MR. HEARNE: You mentioned something
- 6 that might be helpful in the sense of,
- 7 statistically, you can look at an election and
- 8 you can find results that you can look at and
- 9 say, this doesn't make any sense, how you would
- 10 get this kind of vote performance out of a
- 11 particular vocational place or group of absentee
- 12 ballots.
- MS. ROGERS: Well, some of the cases
- 14 we have looked at, they said, look at these Page 93